

**ONE VISION EXAMINATION CENTRE
(OVEC)**

(A Credible Private Examinations Consortium)



SOCIAL STUDIES

2026/27 ACADEMIC YEAR

SCHEME OF LEARNING

FOR BASIC 7, 8 & 9

**BASIC EDUCATION TERMINAL
EXAMINATIONS**

Tel: 0241-48 73 30 / 0248-48 28 27

OVEC PRINT



NOTE THE FOLLOWING

1. The Scheme of Learning has been prepared from the new GES Curriculum for Basic Schools. It is therefore advisable for teachers to be guided by the details given by the revised curriculum for effective teaching and learning.
2. Details of the sub-strands (previously called topics) have been expanded under indicators (previously called sub-topics) in the new curriculum.
3. The Scheme of Learning has been divided into three terms which ensures teachers complete the curriculum by the end of the academic year.
4. Pupils shall be examined based on the Scheme of Learning for that particular term. Therefore, teachers are advised to follow the Scheme of Learning provided.
5. At the JHS level it shall include questions from previous classes.
6. Teachers should make sure that the general aims of teaching the various subjects outlined in the curriculum are achieved at the end of the academic year.

BASIC 9	(SOCIAL STUDIES)	TERM TWO
SUB-STRAND	INDICATORS	
Our Natural and Human Resources	<ul style="list-style-type: none"> ◆ Examine the importance of natural resources to the development of Ghana ◆ Evaluate the importance of human resources to the development of Ghana 	
Population	<ul style="list-style-type: none"> ◆ Assess population structure in Ghana and associated development issues. 	
Peace and Security in our Nation	<ul style="list-style-type: none"> ◆ Examine the relevance of peace and security in our community 	
The Republics	<ul style="list-style-type: none"> ◆ Explain how the Third Republic came into being (1979-1981) ◆ Explain political developments under the Third Republic ◆ Explain how the Fourth Republic came into being ◆ Explain political developments under the Fourth Republic 	
Financial and Investment Issues	<ul style="list-style-type: none"> ◆ Exhibit knowledge on pension rights under National Pensions Act 766 and PNDC Law 247 	

J.H.S. 3

(SOCIAL STUDIES)

TERM THREE

REVISION

BASIC 9 (SOCIAL STUDIES) TERM ONE	
SUB-STRAND	INDICATORS
Environmental Issues	<ul style="list-style-type: none"> ◆ Examine air pollution as an environmental challenge
The Family	<ul style="list-style-type: none"> ◆ Examine the importance of marriage as a social institution in Ghana. ◆ Examine the importance of responsible parenting within the family system.
The 1992 constitution	<ul style="list-style-type: none"> ◆ Examine the 1992 Constitution and its significance to national development ◆ Discuss the rights of the child as enshrined in the 1992 Constitution
Promoting Democracy and Political Stability	<ul style="list-style-type: none"> ◆ Examine election as a way of promoting democracy and political stability ◆ Examine the role of the District Assembly in promoting decentralization ◆ Assess the significance of political stability in national development
Culture and National Identity	<ul style="list-style-type: none"> ◆ Assess the significance of symbols, music and ceremonies in promoting national identity.
Science and Technology	<ul style="list-style-type: none"> ◆ Examine how Science and technology can be used to promote development

BASIC 7 (SOCIAL STUDIES) TERM ONE	
SUB-STRAND	INDICATORS
Environmental Issues	<ul style="list-style-type: none"> ◆ Ways of dealing with sanitation challenges in the environment. ◆ Sources of energy
Adolescent Reproductive Health	<ul style="list-style-type: none"> ◆ Issues on adolescent behaviour and reproductive health
Self Identify	<ul style="list-style-type: none"> ◆ Exhibit knowledge of self-identity.
Human Resource Development	<ul style="list-style-type: none"> ◆ Ways of developing human resource in Ghana

BASIC 7 (SOCIAL STUDIES) TERM TWO	
SUB-STRAND	INDICATORS
Mapping Skills	<ul style="list-style-type: none"> ◆ Skills involved in mapping and locating places in the environment
Socialization	<ul style="list-style-type: none"> ◆ The place of socialization developing the individual
Citizenship and Human Rights	<ul style="list-style-type: none"> ◆ The values of citizenship in nation building
Financial and Investment Issues	<ul style="list-style-type: none"> ◆ Examine the importance of social security to the individual

BASIC 7 (SOCIAL STUDIES) TERM THREE	
SUB-STRAND	INDICATORS
Understanding Our Natural World	<ul style="list-style-type: none"> ◆ Major physical features of the earth ◆ Natural disaster in the environment
Population	<ul style="list-style-type: none"> ◆ The components of population growth
Tourism	<ul style="list-style-type: none"> ◆ The role of tourism and leisure in socio-economic development of Ghana
Independent Ghana	<ul style="list-style-type: none"> ◆ How events after the 1948 riots speeded up the move towards independence ◆ The formation of Convention People's Party (CPP) in 1949. ◆ The outcome of the 1951, 1954 and 1956 elections ◆ Analyse the nature of government from 1957 to 1960

BASIC 8 (SOCIAL STUDIES) TERM ONE

SUB-STRAND	INDICATORS
Environmental Issues	<ul style="list-style-type: none"> ◆ Examine water pollution as an environmental challenge
The Family	<ul style="list-style-type: none"> ◆ Examine the composition and functions of the nuclear and the extended families ◆ Discuss the issues of inheritance in Ghana
Citizenship and Human Rights	<ul style="list-style-type: none"> ◆ Examine the importance of human rights in Ghanaian society
The Individual and the community	<ul style="list-style-type: none"> ◆ Examine the ways of preventing and managing conflict in the community

BASIC 8 (SOCIAL STUDIES) TERM THREE

SUB-STRAND	INDICATORS
Understanding Our Natural World	<ul style="list-style-type: none"> ◆ Assess the significance of weather and climate to the environment ◆ Discuss natural disasters
The Republics	<ul style="list-style-type: none"> ◆ Explain how the first Republic came into being ◆ Explain Development under the First Republic. ◆ Explain how the second Republic came into being. ◆ Explain Development under the second Republic
Tourism	<ul style="list-style-type: none"> ◆ Assess the importance of tourism to socio-economic development in Ghana

BASIC 8 (SOCIAL STUDIES) TERM TWO

SUB-STRAND	INDICATORS
Mapping Skills	<ul style="list-style-type: none"> ◆ Sketch maps and interpret landscapes from maps
Population	<ul style="list-style-type: none"> ◆ Compare the population structure of high-income and middle/low income countries
Conflict Prevention and Management	<ul style="list-style-type: none"> ◆ Examine the ways of preventing and managing conflict in the community.
Financial and Investment Issues	<ul style="list-style-type: none"> ◆ Exhibit knowledge on employer and employee relation in social security and pension schemes.