

**BASIC EDUCATION MOCK EXAMINATION**

December

**RELIGIOUS AND  
MORAL EDUCATION  
2 & 1**

**2 & 1**

Essay and Objective

1 hour 45 minutes

Name: .....

Index Number: .....

ONE VISION EXAMINATIONS CENTRE (OVEC)

**BASIC EDUCATION MOCK EXAMINATION**

December

**RELIGIOUS AND MORAL EDUCATION 2 & 1**

**1 hour 45 minutes**

Essay and Objective

**BASIC 9**

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45** minutes.

*This paper consists of **two** sections: **A** and **B**. Answer **three** questions **in all**. Answer question **one** from section **A** and **any** other **two** questions from section **B**. **All** questions carry **equal** marks. Answer all the questions in your answer booklet. Credit will be given for expression and orderly presentation of materials*

**SECTION A**  
**COMPULSORY**

1. (a) Ama is a Christian and Farouk is a Muslim. They live in the same community. On Sundays, Ama wakes up early to attend church and usually returns around noon. On Fridays, Farouk leaves for Jumma prayers at the mosque. Sometimes, Ama plays gospel music in her house, but she lowers the volume whenever Farouk and his family are resting. Likewise, during Ramadan, Farouk wakes up early to pray and eat before dawn, but he is careful not to disturb Ama and her household.
- i. In your view, what do you understand by religious tolerance? **[3 marks]**
  - ii. From the behaviour of Ama and Farouk, mention **four** characteristics of a religiously tolerant community. **[4 marks]**
  - iii. Suppose religious intolerance spread in their community, explain **three** negative effects it could have on the people living there? **[6 marks]**
- (b) Erica was absent from school on the day Mr. Antwi taught a lesson on Social Security and pensions. Later, she asked you to explain it to her.
- i. How would you define social security to Erica? **[4 marks]**
  - ii. Also, mention those who qualify for SSNIT benefits to Erica. **[3 marks]**

## SECTION B

Answer **two** questions **only** from this section.

2. In a community, farmers cut down trees for charcoal, illegal miners pollute the river with chemicals, and plastics are dumped into gutters, causing floods. The chief calls the youth to think about how to care for God's creation.
- (a) What do you understand by the term environment? **[4 marks]**
- (b) From the activities happening in the community, explain **four** other human activities which have negatively affected God's beautiful creation. **[8 marks]**
- (c) If you were one of the youths called by the chief, state **four** ways by which you can protect God's creation. **[8 marks]**
3. Sir Fuseini was telling his students about the early leaders of Islam after Prophet Muhammad (SAW). He explained that these leaders were called caliphs, and they played important roles in guiding the Muslim community. After the lesson, he asked the class the following questions:
- (a) From the discussion, who is a caliph? **[4 marks]**
- (b) Outline **five** contributions of Caliph Abu Bakr to the spread and growth of Islam. **[10 marks]**
- (c) State **four** lessons that Muslims today can learn from the life of Caliph Abu Bakr. **[6 marks]**
4. (a) State **four** ways of dressing decently. **[4 marks]**
- (b) Explain **four** reasons why an individual needs to dress decently. **[8 marks]**
- (c) Outline **four** ways of promoting good relationships among family members. **[8 marks]**

5. At a youth meeting in a church, the pastor invited Madam Serwaa, a health officer, to speak to the teenagers about living a good moral life. She explained that many young people in Ghana drop out of school or face hardships because of teenage pregnancy and sexual immorality. She encouraged them to remain disciplined and live chaste lives so they can achieve their dreams.

(a) From what Madam Serwaa discussed, in what **five** ways can a person lead a chaste life? **[5 marks]**

(b) What are **five** benefits of leading a chaste life that the youth can enjoy? **[5 marks]**

(c) According to Madam Serwaa's advice, explain **five** effects of teenage pregnancy on young people in Ghana. **[10 marks]**

***END OF ESSAY TEST***

# DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE  
FOUND LOOKING AT THE NEXT PAGE BEFORE  
YOU ARE TOLD TO DO SO.**

## BASIC 9

45 minutes

### PAPER 1

#### OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **Religious and Moral Education 1** and the Paper Code is **0221**.

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION MOCK EDUCATION

#### OBJECTIVE ANSWER SHEET

<b>CANDIDATE NAME:</b> OWUSU JANET	<b>SUBJECT NAME:</b> RELIGIOUS AND MORAL EDU. 1
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- |  |   |
|--|---|
| 1. Use 2B pencil. Press firmly.  | first mark completely.  |
| 2. Answer question by choosing one letter and then, shade through the letter chosen like this<br>[A] [B] [C] [D] [E] | 4. If only four alternatives answers are given for each question, ignore the letter E |
| 3. If you want to change an answer, rub out your   | 5. Your question paper may have fewer than 100 questions.                             |

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
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CENTRE NUMBER				
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PAPER CODE			
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[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give **only one** answer to **each** question. An example is given below

The last book of the Bible is

- A. The Gospel according to St. John.
- B. The Epistle to the Romans.
- C. The Revelation of St. John.
- D. The Epistle of Jude.

The correct answer is 'The Revelation of St. John' which is lettered **C** and therefore answer space **C** would be shaded.

[ A ]                      [ B ]                      [ ~~C~~ ]                      [ D ]

Think carefully before you shade the answer spaces: erase completely any answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. The biblical commandment which has a promise of blessing is
  - A. remember the Sabbath day
  - B. honour your father and mother
  - C. not to commit adultery
  - D. not to make for yourself graven images
2. Ablution is done before prayers in order to
  - A. have prayers answered in time
  - B. ensure purity of the body
  - C. get closer to Allah
  - D. win the favour of Allah
3. A summary of the ten commandments is
  - A. obedience to parents and the elderly
  - B. love for God and one's neighbor
  - C. observing the Sabbath and keeping it holy
  - D. worshipping the Almighty God only
4. The combination of the Fajr and Asr prayers makes
  - A. two rakats
  - B. five rakats
  - C. six rakats
  - D. eight rakats
5. People avoid dangerous substances in order to
  - A. develop their potentials
  - B. stay healthy
  - C. study hard
  - D. be respected by society
6. Using one's position to amass wealth at the expense of the public is
  - A. bribery
  - B. corruption
  - C. greed
  - D. unfaithfulness
7. A crab cannot give birth to a bird. This expression teaches that
  - A. a bird is more powerful than a crab
  - B. one could resemble a bird or a crab
  - C. one shows the character of his or her parents
  - D. the truth always stands everywhere
8. The period of courtship in marriage is meant for
  - A. convincing parents of both parties
  - B. presentation of gifts to friends
  - C. the couple to study each other
  - D. the payment of the knocking fee
9. The period of courtship in marriage is meant for
  - A. convincing parents of both parties
  - B. presentation of gifts to friends
  - C. the couple to study each other
  - D. the payment of the knocking fee
10. The exchange of rings in Christian marriage signifies
  - A. blessing from God
  - B. faithfulness to God
  - C. faithfulness to one another
  - D. love for the family
11. The first Muezzin in Islam was
  - A. Abu Talib
  - B. Bilal
  - C. Salman
  - D. Zayd

12. The first pillar in Islam is the belief in
- angels
  - oneness of God
  - prophets
  - revealed books
13. The second rightly guided Caliph in Islam was
- Abu Bakr Al Saddiq
  - Umar Ibn Al-Khattab
  - Uthman Ibn Affan
  - Ali Ibn Abu Talib
14. The sixth commandment You shall not kill teaches a lesson on
- respect and fear of God
  - punishment for those who kill
  - the respect for human life
  - man being more valuable than animals
15. The immediate cause of Muhammad's departure to Madina was the
- invitation from Yathrib
  - harsh conditions in Mecca
  - plan to kill him
  - desire to spread Islam
16. Everything God created is useful and
- lives on their own
  - serves a purpose on earth
  - purposeful to some people
  - great on earth
17. Which of the following traditional festivals is used for cleansing and purification of society?
- Adae Kese
  - Akwasidae
  - Kundum
  - Odwira
18. According to Christian teachings, God created man and woman on the
- first day
  - second day
  - fifth day
  - sixth day
19. Which of the following activities destroys our vegetation?
- Cutting down trees without replacements
  - Killing birds for games
  - Constructing drains everywhere
  - Clearing the land for building projects
20. Which of the following heavenly bodies provides heat for solar energy and warms the body?
- Star
  - Sun
  - Moon
  - Light
21. According to Akan belief, the order of creation is
- earth, rivers, plants and sky
  - rivers, plants, earth and sky
  - sky, earth, rivers and plants
  - plants, rivers, sky and earth
22. The Hogbetsotso festival is celebrated to mark the
- death of King Agokorli
  - end of the farming season
  - migration of the Anlos
  - end of famine among the Anlos
23. The beauty in nature, such as heavenly and water bodies, different types of plants and animals in the environment, shows that
- God is a great beautician
  - God is good
  - God is merciful to the righteous
  - God is a master planner and designer
24. Traditional religion is practised in order to
- instill discipline
  - worship idols
  - preserve African culture
  - disregard other religion
25. The world and everything in it was created by God
- for the comfort of mankind and other creatures
  - to help animals
  - to destroy the things in them
  - to see the lands and other properties
26. All the following are the usefulness of stars except
- they help us to see at night
  - they are essential for navigation
  - they help in giving direction
  - they provide heat for the day

27. An important festival celebrated by the Dagombas and Mamprusis is
- Hogbetsotso
  - Bugumchugu
  - Homowo
  - Kundum
28. Which of these elements of the environment does not form part of water bodies?
- Ponds
  - The sun
  - Lakes
  - Lagoon
29. The term Homowo is a Ga language which means
- celebration of festivals
  - coming together to celebrate
  - remembers of the gods
  - hooting at hunger
30. The moral virtue revealed in the Islamic festival of Eid-ul-Adha is
- obedience
  - steadfastness
  - love
  - honesty
31. Believers in the three major religions in Ghana believe that there is
- creator of man
  - a supreme being
  - different God
  - a maker
32. Festivals that are celebrated to remember the past deeds of heroes and heroines are
- local festivals
  - historical festivals
  - heroes and heroines' festivals
  - community festivals
33. One of these human activities does not destroy the environment.
- Land degradation
  - Overgrazing
  - Ploughing
  - Planting of trees
34. In Christianity, the Bible teaches that God created everything in the word in
- an orderly manner
  - seven days
  - several days
  - a planned manner
35. The festival celebrated by Christians to mark the resurrection of Jesus is known as
- Christmas
  - Easter
  - Pentecost
  - Passover
36. In Islam, the Holy Qur'an teaches that Allah is the creator of
- some things on earth
  - great things only
  - all things
  - heaven only
37. The traditionalists believe that the gods reside in
- every home
  - the community
  - nature
  - the individual
38. In Ghana, the elderly often use the following as the knowledge to instill environmental conservation in people except
- proverbs
  - scientific knowledge
  - taboos
  - myths
39. One of the ways of protecting God's creation is by
- constructing buildings and roads
  - polluting air and water bodies
  - engaging in sound farming practices
  - killing snakes and other dangerous animals
40. Christians celebrate the New Year to
- mark the birth of Jesus Christ
  - announce the birth of Jesus Christ
  - celebrate the birth of Jesus Christ
  - mark 8th day of the birth of Jesus Christ