

STRAND: OUR NATION GHANA	INDICATOR
Sub-strand 3: Responsible use of resources	♦ Importance of energy in the home, school and community
Sub-strand 4: Farming in Ghana	♦ Farming activities in the community ♦ Simple agricultural tools
STRAND: MY GLOBAL COMMUNITY	
Sub-strand 1: Our Neighbouring Countries	♦ Names of Ghana's neighbours
Sub-strand 2: Introduction to Computing	♦ Parts of a computer and how they connect to each other
Sub-strand 3: Sources of Information	♦ Data collection
Sub-strand 4: Technology in Communication	♦ Technology tools in communication



**ONE VISION EXAMINATION CENTRE
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**OUR WORLD AND
OUR PEOPLE**

BASIC 1

**SCHEME OF LEARNING
ON**

THE NEW CURRICULUM

FOR 2026/27 ACADEMIC YEAR

**BASIC EDUCATION TERMINAL
EXAMINATIONS**

Tel: 0241-48 73 30 / 0248-48 28 27

NOTE THE FOLLOWING

1. The Scheme of Learning has been prepared from the new GES Curriculum for Basic Schools. It is therefore advisable for teachers to be guided by the details given by the revised curriculum for effective teaching and learning.
2. Details of the sub-strands (previously called topics) have been expanded under indicators (previously called sub-topics) in the new curriculum.
3. The Scheme of Learning has been divided into three terms which ensures teachers complete the curriculum by the end of the academic year.
4. Pupils shall be examined based on the Scheme of Learning for that particular term. Therefore, teachers are advised to follow the Scheme of Learning provided.

However, second and third term examination questions shall include some questions on the previous terms (first and second term sub-strands) too.

5. At the JHS level it shall include questions from previous classes.
6. Teachers should make sure that the general aims of teaching the various subjects outlined in the curriculum are achieved at the end of the academic year.

BASIC 1	OUR WORLD AND OUR PEOPLE	TERM 1
STRAND: ALL AROUND US		INDICATOR
Sub-strand 1: Nature of God		♦ Our relationship with the creator
Sub-strand 2: Myself		♦ Individual uniqueness
Sub-strand 3: My family and the community		♦ Persons closely related to us
Sub-strand 4: Home and School		♦ Showing directions to our homes
STRAND: ALL AROUND US		
Sub-strand 1: The environment and the weather		♦ Uses of things in the environment. ♦ Different weather conditions.
Sub-strand 2: Plants and Animals		♦ Different plants and their uses in the environment ♦ Different animals and their uses in the environment
Sub-strand 3: Map making and land		♦ The cardinal points

BASIC 1	OUR WORLD AND OUR PEOPLE	TERM 2
STRAND: ALL AROUND US		INDICATOR
Sub-strand 4: Population and Settlement		♦ The population structure of the class ♦ The need to respect one another
STRAND: OUR BELIEFS AND VALUES		
Sub-strand 1: Worship		♦ Main types of worship in Ghana
Sub-strand 2: Festivals		♦ Religious festivals in Ghana
Sub-strand 3: Basic Human Rights		♦ Basic human needs and rights of self and others
Sub-strand 4: Being a Leader		♦ Stories about the birth of religious leaders
STRAND: OUR NATION GHANA		
Sub-strand 1: Being a Citizen		♦ Characteristics of a responsible citizen
Sub-strand 2: Authority and Power		♦ Sources of power and authority ♦ Identifying and respecting people who have power and authority

STRAND: OUR NATION GHANA	INDICATOR
Sub-strand 3: Responsible use of resources	<ul style="list-style-type: none"> ♦ Ways of conserving energy in the home, school and community
Sub-strand 4: Farming in Ghana	<ul style="list-style-type: none"> ♦ Importance of farming in Ghana ♦ Types of simple agricultural tools and their uses
STRAND: MY GLOBAL COMMUNITY	
Sub-strand 1: Our Neighbouring Countries	<ul style="list-style-type: none"> ♦ Names and locations of Ghana's neighbours on a map
Sub-strand 2: Introduction to Computing	<ul style="list-style-type: none"> ♦ The left and right mouse buttons ♦ Using the mouse to perform single and double clicking
Sub-strand 3: Sources of Information	<ul style="list-style-type: none"> ♦ Identifying sources of information
Sub-strand 4: Technology in Communication	<ul style="list-style-type: none"> ♦ Sending and receiving information from other gadgets

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**OUR WORLD AND
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BASIC 2

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BASIC 2		OUR WORLD AND OUR PEOPLE	TERM 1
STRAND: ALL AROUND US		INDICATOR	
Sub-strand 1: Nature of God		♦ Attributes of God as sustainer of life	
Sub-strand 2: Myself		♦ Developing a sense of self identity and self-worth	
Sub-strand 3: My family and the community		♦ Roles and responsibilities of family members	
Sub-strand 4: Home and School		♦ Obeying rules in the home and school	
STRAND: ALL AROUND US			
Sub-strand 1: The environment and the weather		♦ Ways of making the environment clean and safe ♦ The elements of weather	
Sub-strand 2: Plants and Animals		♦ Important plants in the community ♦ Important animals in the community	
Sub-strand 3: Map making and land marks		♦ Sketching and locating things in the classroom	

BASIC 2		OUR WORLD AND OUR PEOPLE	TERM 2
STRAND: ALL AROUND US		INDICATOR	
Sub-strand 4: Population and Settlement		♦ The need to accept and adapt to change in the total number of people	
STRAND: OUR BELIEFS AND VALUES			
Sub-strand 1: Worship		♦ Importance of worship	
Sub-strand 2: Festivals		♦ Activities during festivals ♦ Things that families do to show their commitment to God	
Sub-strand 3: Basic Human Rights		♦ Importance of respecting the rights of others	
Sub-strand 4: Being a Leader		♦ Stories about the early life of religious leaders	
STRAND: OUR NATION GHANA			
Sub-strand 1: Being a Citizen		♦ Values cherished by individuals in the society	
Sub-strand 2: Authority and Power		♦ Appreciating national symbols	

STRAND: OUR NATION GHANA	INDICATOR
Sub-strand 3: Responsible use of resources	♦ Ways of conserving energy
Sub-strand 4: Farming in Ghana	♦ Some Ghanaian agricultural products
STRAND: MY GLOBAL COMMUNITY	
Sub-strand 1: Our Neighbouring Countries	♦ Location of Ghana and her neighbouring countries
Sub-strand 2: Introduction to Computing	♦ Parts of the computer and how they work
Sub-strand 3: Sources of Information	♦ Sending and sharing information
Sub-strand 4: Technology in Communication	♦ Importance of technology in communication

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**OUR WORLD AND
OUR PEOPLE**

BASIC 3

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STRAND: OUR NATION GHANA	INDICATOR
Sub-strand 1: Being a citizen	<ul style="list-style-type: none"> ◆ Showing good manners in the home, school and community ◆ Characteristics of a responsible citizen ◆ Showing commitment to duties and responsibilities
Sub-strand 2: Authority and Power	<ul style="list-style-type: none"> ◆ Respecting and obeying people in authority
Sub-strand 3: Responsible Use of Resources	<ul style="list-style-type: none"> ◆ Responsible use of water
Sub-strand 4: Farming in Ghana	<ul style="list-style-type: none"> ◆ Preparation of nursery beds, transplanting seedlings and maintaining small gardens
STRAND: MY GLOBAL COMMUNITY	
Sub-strand 1: Our Neighbouring Countries	<ul style="list-style-type: none"> ◆ Cultural exchanges between Ghana and her neighbours ◆ Uses of rocks



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OUR WORLD AND OUR PEOPLE

BASIC 4

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STRAND: OUR NATION GHANA	INDICATOR
Sub-strand 1: Being a citizen	<ul style="list-style-type: none"> ◆ Attitudes for effective citizenship ◆ Importance of being a responsible citizen ◆ Promoting national development through diversity
Sub-strand 2: Authority and Power	<ul style="list-style-type: none"> ◆ Parents as source of discipline and character formation ◆ Importance of democratic governance
Sub-strand 3: Responsible Use of Resources	<ul style="list-style-type: none"> ◆ Keeping water bodies safe
Sub-strand 4: Farming in Ghana	<ul style="list-style-type: none"> ◆ Transplanting seedlings
STRAND: MY GLOBAL COMMUNITY	
Sub-strand 1: Our Neighbouring Countries	<ul style="list-style-type: none"> ◆ Economic exchanges between Ghana and her neighbours ◆ Rotation and revolution of the earth

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OUR WORLD AND OUR PEOPLE

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STRAND: OUR NATION GHANA	INDICATOR
Sub-strand 1: Being a citizen	<ul style="list-style-type: none"> ◆ Activities for peaceful living ◆ Resolving conflicts in the community ◆ Importance of public accountability
Sub-strand 2: Authority and Power	<ul style="list-style-type: none"> ◆ The role of children in promoting harmony in the family ◆ Importance of democratic governance
Sub-strand 3: Responsible Use of Resources	<ul style="list-style-type: none"> ◆ Protecting water bodies
Sub-strand 4: Farming in Ghana	<ul style="list-style-type: none"> ◆ The agricultural value chain and the job opportunities
STRAND: MY GLOBAL COMMUNITY	
Sub-strand 1: Our Neighbouring Countries	<ul style="list-style-type: none"> ◆ How Ghana co-operates with other nations ◆ Effects of climate change on the environment



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OUR WORLD AND OUR PEOPLE

BASIC 6

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