

**ONE VISION EXAMINATION CENTRE
(OVEC)**

(A Credible Private Examinations Consortium)



NURSERY 1

SCHEME OF LEARNING

2026/27 ACADEMIC YEAR

**BASIC EDUCATION TERMINAL
EXAMINATIONS**

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OVEC PRINT



NURSERY 1		LITERACY	TERM ONE
TOPICS	LEARNING OBJECTIVES	ACTIVITIES	
Alphabet song	<ul style="list-style-type: none"> Children should be able to sing along alphabet song 	<ul style="list-style-type: none"> Reading of book chicka-chicka Boom-Boom Singing of songs watching of video 	
Identification of letters Aa & Bb	<ul style="list-style-type: none"> Children should be able to identify letter Aa & Bb and say Aa for Apple, B for ball 	<ul style="list-style-type: none"> Blind picking of letters Aa, & Bb Alphabet songs on tape. 	
Identification of letters Cc & Dd	<ul style="list-style-type: none"> Children should be able to identify letters Cc and Dd and C for Car, D for dog 	<ul style="list-style-type: none"> Reading of story books, Bean bag toss on letters Cc and Dd. 	
Identification of letters Ee & Ff	<ul style="list-style-type: none"> Children should be able to identify letters Ee and Ff and say E for Elephant, F for Fish 	<ul style="list-style-type: none"> Picking letters Ee & Ff from a box. Music and movement 	
Identification of letters Gg & Hh	<ul style="list-style-type: none"> Children be able to identify letters Gg and Hh – Listen to the story of the week 	<ul style="list-style-type: none"> Jumping on the letters Reading and listening to the story of the week. 	

NURSERY 1		SHAPES AND COLOURS	TERM TWO
TOPICS	ACTIVITIES		
SHAPES AND COLOURS	<ul style="list-style-type: none"> Identification of colours . E.g Red, yellow, green, brown, etc Drawing of shapes Colouring of shapes 		

NURSERY 1		LITERACY	TERM TWO
TOPICS	LEARNING OBJECTIVES	ACTIVITIES	
Identification of letters Ii & Jj	<ul style="list-style-type: none"> Children should be able to identify letters Ii and Jj -say I for Ink and J for Jacket -Listen to the story of the week 	<ul style="list-style-type: none"> Reading of chicka chicka Boom Boom 	
MIDTERM		MIDTERM	
Identification of letter Kk & Ll	<ul style="list-style-type: none"> Children should be able to identify letters K & L -say K for Kangaroo, L for Lion -Listen to the story of the week 	<ul style="list-style-type: none"> Jumping on letters Scribbling of letters A, Reading the story of the week. 	
Identification of letters Mm & Nn	<ul style="list-style-type: none"> Children should be able to identify letters M & N -say M for Monkey, n for Nut -Listen to the story of the week 	<ul style="list-style-type: none"> Letters racing, Reading the story of the week. Hunting for letters. 	
Identification of letters Oo & Pp	<ul style="list-style-type: none"> Children should be able to identify letters O & P -SAY O for orange, P for pencil -Listen to the story of the week 	<ul style="list-style-type: none"> Alphabet printing, Reading and Dramatization of the story of the week. 	

NURSERY 1		SHAPES AND COLOURS	TERM THREE
TOPICS	ACTIVITIES		
FRUITS AND THEIR COLOURS	<ul style="list-style-type: none"> Identification of fruits. E.g oranges, Mangoes, pawpaw, banana , pineapple etc Drawing of fruits Colouring of fruits 		

NURSERY 1		ENVIRONMENTAL STUDIES		TERM THREE	
TOPICS	LEARNING OBJECTIVES	ACTIVITIES			
Zoo Animals	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -identify and name zoo animals. -identify homes of zoo animals. -identify sounds of some zoo animals. 	<ul style="list-style-type: none"> Zoo animals scribbling. Making animal papermask. Zoo animal collage. 			
Transportation	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -Identify different means of transportation i.e. Road, air water. Land- Aero plane and helicopter. Water- boat, canoe, ship. 	<ul style="list-style-type: none"> Making car pattern with shapes Making paper boat Demonstrating floating and sinking object. Observing different kind of vehicles. 			
Thanksgiving	<ul style="list-style-type: none"> Children should be able to understand what thanksgiving means. Tell what they are thankful for. Eg. they are thankful for their parents, teachers etc 	<ul style="list-style-type: none"> Making a thanksgiving card. Scribbling. Learning thanksgiving songs. 			
Clothing	<ul style="list-style-type: none"> Children should be able to; <ul style="list-style-type: none"> -Say the uses of clothing -Learn how to dress up. Eg buttoning up shirt. Fashion show 	<ul style="list-style-type: none"> Sorting clothing by colours. Pretend play- going to the laundry. Making a newspaper skirt Dressing up. 			

NURSERY 1		LITERACY		TERM THREE	
TOPICS	LEARNING OBJECTIVES	ACTIVITIES			
Identification of letters Qq & Rr	<ul style="list-style-type: none"> Children should be able to identify letters Q & R <ul style="list-style-type: none"> - Say Q for Queen, R for Rat - Listen to the story of the week. 	<ul style="list-style-type: none"> Hunting for letters in the classroom, Reading the story of the week, wall chat identify 			
Identification of letters Uu & Vv	<ul style="list-style-type: none"> Children should be able to identify letters U & V <ul style="list-style-type: none"> - Say U for Umbrella, V for violin - Listen to the story of the week 	<ul style="list-style-type: none"> Reading the story of the week, Blind picking of letters Uu and Vv. 			
Identification of letters Ss & Tt	<ul style="list-style-type: none"> Children should be able to identify letters S & T <ul style="list-style-type: none"> - say S for sun, T for Tortoise - Listen to the story of the week 	<ul style="list-style-type: none"> Bean bag toss on letters S & TP, Printing letters S & T Reading the story of the week. 			
Identification of letters Ww & Xx	<ul style="list-style-type: none"> Children should be able to identify letters W & X <ul style="list-style-type: none"> - say W for watch, X for X-Ray - Listen to the story of the week 	<ul style="list-style-type: none"> Dramatization of the story of the week, Blind picking of letters W and 			

NURSERY 1		SHAPES AND COLOURS		TERM ONE	
TOPICS	ACTIVITIES				
SHAPES	<ul style="list-style-type: none"> Identification of shapes. Example triangle, square, rectangle, circle etc Drawing of shapes Colouring of shapes 				

NURSERY 1		NUMERACY		TERM ONE	
TOPICS	LEARNING OBJECTIVES	ACTIVITIES			
Identification of numbers 1 and 2 Shapes Circles	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> - identify numbers 1, 2 and 3 - identify circle 	<ul style="list-style-type: none"> Saying number rhymes and songs. Identifying numbers on chart and cards 			
Identification of numbers 1, 2 & 3. Shapes-Triangle	<ul style="list-style-type: none"> Children should be able to; <ul style="list-style-type: none"> - identify 1, 2 and 3 - identify triangle 	<ul style="list-style-type: none"> Identifying numbers on the number cards. Reading number boko. Colour number worksheet of the week 			
Identification of numbers -1-4. Shapes-Squares	<ul style="list-style-type: none"> Count from 1-5 Identify numbers 1-4 Identify squares 	<ul style="list-style-type: none"> Blind picking of numbers Reading book 			
Identifying of numbers - 1-5 Shapes - Rectangle	<ul style="list-style-type: none"> Count from 1-5 Identify numbers 1-5 Identify square 	<ul style="list-style-type: none"> Singing numbers songs and rhymes Hunting of numbers in the classroom 			

NURSERY 1	NUMERACY	TERM TWO
TOPICS	LEARNING OBJECTIVES	ACTIVITIES
Identification of numbers -1-5 Shapes - Rectangle	<ul style="list-style-type: none"> Identify numbers 1-5 Identify rectangle Count from 1-5 	<ul style="list-style-type: none"> Jumping on numbers Hunting for numbers in the classroom Singing number songs and rhymes
Identification of numbers 1-6 Shapes – Circle and rectangle.	<ul style="list-style-type: none"> Scribbling 1-2 Identify numbers 1-6 Count from 1-6 Identify circle and rectangle . 	<ul style="list-style-type: none"> Scribbling of numbers Watching of video Singing number songs and rhymes
Identification of numbers 1-7 Shapes - rectangle and square.	<ul style="list-style-type: none"> Scribbling 3 Identify numbers 1-7 Count from 1-7 Identify rectangle and square 	<ul style="list-style-type: none"> Blind picking of numbers Bean bag toss on numbers Number racing Counting from 1-7

NURSERY 1	ENVIRONMENTAL STUDIES	TERM ONE
TOPICS	LEARNING OBJECTIVES	ACTIVITIES
All about me	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -say their names, sex and age. -say the uses of their body parts. -sing different songs of my body parts. 	<ul style="list-style-type: none"> Finger print Looking inside the mirror Scribbling Show and tell. Taking children’s weight.
My Family	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> - mention the names of their family members [mummy, daddy, sister, brother] - say the role of their family members. 	<ul style="list-style-type: none"> Identifying family members in the picture. Scribbling Celebration [picnic]
Friends	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -say and identify who friends are -Know what friends to for each other. -Know why we have friends. -Activities we can do with our friends. 	<ul style="list-style-type: none"> Playing different types of games with friends. Making friendship chain. Sharing Working together.
Shapes	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -Identify 2D Shapes -Say their favorite shapes. -Identify objects with different shapes. 	<ul style="list-style-type: none"> Hunting for 2D shapes Painting circle and square Making cars and houses with shapes.

NURSERY 1	NUMERACY	TERM THREE
TOPICS	LEARNING OBJECTIVES	ACTIVITIES
Identification of numbers -1-8 Shapes – oval	<ul style="list-style-type: none"> Scribbling 5&6 Identify numbers -1-8 Identify oval Count from 1-8 	<ul style="list-style-type: none"> Jumping on numbers. Singing number songs and rhymes Pick and identify.
Identification of numbers -1-9 Basic shapes	<ul style="list-style-type: none"> Identify numbers -1-9 Identify basic shapes Count from 1-9 	<ul style="list-style-type: none"> Bean bag toss on numbers Singing number songs and rhyme.
Identification of numbers -1-10 Basic shapes	<ul style="list-style-type: none"> Identify numbers -1-10 Identify basic shapes Count from 1-10 	<ul style="list-style-type: none"> Identifying numbers on the number card Reading number book Singing number songs and rhymes.

NURSERY 1	ENVIRONMENTAL STUDIES	TERM TWO
TOPICS	LEARNING OBJECTIVES	ACTIVITIES
Coloures	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -identify diffeernt colours -mention their favorite colours 	<ul style="list-style-type: none"> Water play with different colours. Filling the bottles with different coloures. Colours day Blowing bubbles.
Hats	<ul style="list-style-type: none"> Children should be able to: <ul style="list-style-type: none"> -identify different kinds of hats. -learn the uses of hats -identify different colours of hats. -sizes of hats 	<ul style="list-style-type: none"> Sorting hats into different sizes and colours. Hat scribbling Making paper hats.
Farm Animal	<ul style="list-style-type: none"> Children should be able: <ul style="list-style-type: none"> -identify and name some farm animals -Identify/imitate farm animal sounds. -identify the uses of farm animals. -identify food for the farm animals 	<ul style="list-style-type: none"> Pretend play Sorting farm animals. Making egg shell collage. Watching video. Hunting for farm animals in the sand.
Pets Animal	<ul style="list-style-type: none"> Children should be able: <ul style="list-style-type: none"> -Identify and name pet animals -Identify pet animals sound. -Understand care for pet animals. 	<ul style="list-style-type: none"> Video on pets animals Making class book on pets. Cat scribbling pet animal collage