

**ONE VISION EXAMINATION CENTRE  
(OVEC)**

*(A Credible Private Examinations Consortium)*



**KINDERGARTEN 2**

SCHEME OF LEARNING  
ON

**THE NEW CURRICULUM**

FOR 2026/27 ACADEMIC YEAR

**BASIC EDUCATION TERMINAL  
EXAMINATIONS**

Tel: 0241-48 73 30 / 0248-48 28 27

## KG2 LANGUAGE AND LITERACY TERM ONE

STRAND	LEARNERS' LEARNING INDICATORS (Los)
<b>ORAL LANGUAGE DEVELOPMENT</b>	Listen to and take part in songs and rhymes Simple instructions and commands Conversation with small and large group of peers and adults Following rules during conversations
<b>PRINT CONCEPTS</b>	Understanding that spoken words are expressed in written language Handling a book correctly and following the basic concepts of print
<b>PHONOLOGICAL AWARENESS</b>	Position of individual sounds in one-syllable words Creating rhyming words
<b>PHONICS</b>	Repeating alphabet letters in order Identify letters in own local language name
<b>VOCABULARY</b>	Connecting words with their usage in real life Using context clues (pictures, situations) to infer meanings of new words orally
<b>FLUENCY</b>	Engaging in oral storytelling based on books and 'picture walks' to practice reading texts Identify and reading own name
<b>COMPREHENSION</b>	Reading pictures story (story with no text) Using picture and other text features to gain understanding of a text Connecting stories to own experiences
<b>WRITING</b>	Follow basic concept of writing: write from left to right and top to bottom Writing individual letters legibly and with appropriate spacing Appropriate use of writing tools

## KG2 LANGUAGE AND LITERACY TERM TWO

STRAND	LEARNERS' LEARNING INDICATORS (Los)
<b>ORAL LANGUAGE DEVELOPMENT</b>	Initiating and engaging in conversations Understanding and answering questions orally Expressing self verbally and non-verbally
<b>PRINT CONCEPTS</b>	Understanding that words are separated in print Point to words to track reading
<b>PHONOLOGICAL AWARENESS</b>	Words with the same initial sound Separating and counting syllables in simple spoken words
<b>PHONICS</b>	Identify most letter names (at least 75% of alphabet) Connecting alphabet sounds with names of alphabet (letters)
<b>VOCABULARY</b>	Use names of items common to familiar environments (classroom, home, community) Level-appropriate sight words
<b>FLUENCY</b>	Engaging in oral storytelling based on books and 'picture walks' to practice reading texts Identify and reading own name
<b>COMPREHENSION</b>	Using background knowledge to understand text Answering factual, inferential and vocabulary questions about level-appropriate text Retell level-appropriate text in own words
<b>WRITING</b>	Make given patterns trace and draw various objects Communicating visually through pictures, symbol letters and words Writing and copying familiar words including own name

## KG2 CREATIVE ARTS TERM THREE

STRAND	CONTENT STANDARD	INDICATORS
<b>HISTORICAL AND CULTURAL CONTEXT</b>	Knowledge and skills of the visual and performing arts in relation to history, culture, environment and modern society	Identify and talk about images, items and performances in artworks of everyday life Create artworks inspired by places in our culture/country Create dance movements and music inspired by Ghanaian history and other cultures

## KG2 OUR WORLD AND OUR PEOPLE TERM ONE

STRAND	SUB – STRAND
<b>ALL ABOUT ME</b>	I am a wonderful and unique creation
	Parts of the human body (external and internal) and their functions
	Personal hygiene and caring for the body parts
	Keeping the body healthy, eating good food & taking vaccination
	My environment and my health
<b>MY FAMILY</b>	Protecting ourselves from home and road accidents and harmful strangers
	Types and members of the family
	Origin and history of my family
	Family celebrations and festivals
	My school and family rules and regulations for learners and teachers at school

## KG2 OUR WORLD AND OUR PEOPLE TERM TWO

STRAND	SUB – STRAND
<b>VALUES AND BELIEFS</b>	Our personal values
	Our cultural values
	Our national and civic values
	Our beliefs
	Relating well with people with different beliefs
<b>MY LOCAL COMMUNITY 1 &amp; 2</b>	Special places in my community
	Important people/occupation in our community
	Special leaders in our community and country
	History and celebration of Ghana and its independence

## KG2 OUR WORLD AND OUR PEOPLE TERM THREE

STRAND	SUB – STRAND
<b>ALL AROUND US</b>	Living and non-living things
	Living things: Animals (Domestic and wild)
	Water
	Air
	Plants – 1
	Plants – 2
	Types of soil and gardening, making soil fertile for gardening
	Natural and man-made sources of light
	Changing weather conditions, positive and negative effects of weather
<b>MY GLOBAL COMMUNITY</b>	Connecting and communicating with the global community Financial literacy: buying and selling

## KG 2 NUMERACY TERM THREE

STRAND & SUB-STRAND	INDICATORS
<b>STRAND: NUMBER</b> <b>SUB-STRAND: Money</b>	Identifying Ghanaian coins by name, including 1p, 5ps, 10ps, 20ps, 50ps, GH1
<b>STRAND: ALGEBRA</b> <b>SUB-STRAND: Patterns &amp; Relations</b>	Simple repeating non-numerical patterns Creating simple patterns using shape, colour, size, sounds and movements
<b>STRAND: GEOMETRY &amp; MEASUREMENT</b> <b>SUB-STRAND: 2D &amp; 3D Shapes, Transformations</b>	Identifying 2-D shapes including circles, triangles, rectangles, squares, etc. Identifying attributes of 2-D shapes using formal & informal geometric languages Compare and order 3-D objects and 2-D shapes by given attributes eg. sizes using words like small, smaller, smallest, etc. Position and motion of objects in space using words as above, below, to the right, etc.
<b>STRAND: GEOMETRY &amp; MEASUREMENT</b> <b>SUB-STRAND: Length, Mass &amp; Capacity</b>	Sorting items into given measurable attributes based on length, mass and capacity eg. small, long, thin, big, heavy, etc.
<b>STRAND: DATA</b> <b>SUB-STRAND: Data collection, Organization, Presentation, Interpretation and Analysis</b>	Classifying objects and counting the number of objects in each category

## KG 2 CREATIVE ARTS TERM ONE

STRAND	CONTENT STANDARD	INDICATORS
<b>MEDIA, METHODS, TECHNIQUES AND TECHNOLOGY</b>	Explore, understanding and experiment creatively with variety of tools materials	Explore with simple tools and materials to create and communicate ideas
<b>CREATIVE EXPRESSION THROUGH PRODUCTION AND MAKING</b>	Design, make, exhibit and respond to own or others art works (2-D and 3-D) freely	Express ideas by using shapes and art materials to make two and three -dimensional artworks Talk about how others art work, music or drama were made

## KG 2 CREATIVE ARTS TERM TWO

STRAND	CONTENT STANDARD	INDICATORS
<b>AESTHETICS PERCEPTION</b>	Derive meaning and make judgment about artworks using the senses according to its beauty	Talk about simple patterns and artworks found in the environment Ideas expressed in own and art works
<b>ELEMENTS &amp; PRINCIPLES OF DESIGN</b>	Create and organize the element of design according to the principles to create art forms	Elements of art in the environment and in works of art, emphasizing on their organization Making art works with the elements and principles of art

## KG2 LANGUAGE AND LITERACY TERM THREE

STRAND	LEARNERS' LEARNING INDICATORS (Los)
<b>ORAL LANGUAGE DEVELOPMENT</b>	Understanding and speaking with correct grammar Using learnt vocabulary correctly when speaking Phrases and sentences of increasing length and complexity
<b>PRINT CONCEPTS</b>	Visual information when reading Basic book concepts (cover, back, title, author)
<b>PHONOLOGICAL AWARENESS</b>	Blending syllables to make simple words Count words in spoken sentences
<b>PHONICS</b>	Sight words, such as own name
<b>VOCABULARY</b>	Sorting objects into categories orally Understand and articulate the opposites of commonly occurring words
<b>FLUENCY</b>	Engaging in oral storytelling based on books and 'picture walks' to practice reading texts Identify and reading own name
<b>COMPREHENSION</b>	Using pictures and other text features to make predictions Actively engaging in teacher-lead reading activities with purpose and understanding
<b>WRITING</b>	Working with peers to generate ideas and draw pictures to show ideas Drawing objects and accurately labelling them

## KG 2 GHANAIAI LANGUAGE TERM ONE

STRAND	SUB STRANDS
<b>ORAL LANGUAGE: LISTENING AND SPEAKING</b>	Songs Rhymes Story Telling Dramatisation and Role Play
<b>READING</b>	Pre-reading Activities Print Concept
<b>WRITING</b>	Penmanship/Handwriting
<b>WRITING CONVENTIONS/USAGE</b>	Integrating Grammar in Written Language (Use of action words)
<b>EXTENSIVE READING/CHILDREN'S LITERATURE/LIBRARY</b>	Building the Love and Culture of Reading in Learners

## KG 2 GHANAIAN LANGUAGE TERM TWO

STRAND	SUB STRANDS
<b>ORAL LANGUAGE: LISTENING AND SPEAKING</b>	Conversation Talking about Oneself, Family, People and Places Listening Comprehension
<b>READING</b>	Phonological and Phonemic Awareness
<b>WRITING</b>	Writing Letters-Small and Capital Letters
<b>WRITING CONVENIONS/USAGE</b>	Integrating Grammar in Western Language (Use of Quantifying words)
<b>EXTENSIVE READING/CHILDREN'S LITERATURE/LIBRARY</b>	Read Aloud with Children

## KG 2 NUMERACY TERM ONE

STRAND & SUB-STRAND	INDICATORS
<b>STRAND: NUMBER</b> <b>SUB-STRAND: Counting, representation &amp; Ordinality</b>	Using number names, counting sequences and how to count to find out "how many" up to 20 Identifying numbers in different positions around a number (0 to 20) Using number names and non-standard units for the measuring (length & volumes) to count to find out "how long or how much".....up to 20 Representing number positions (0 to 20) in different and equivalent ways Using comparative languages to describe the relationship between quantities/ numbers up to 20
<b>STRAND: ALGEBRA</b> <b>SUB-STRAND: Patterns &amp; Relations</b>	Simple repeating non-numerical patterns Creating simple patterns using shape, colour, size, sounds and movements
<b>STRAND: GEOMETRY &amp; MEASUREMENT</b> <b>SUB-STRAND: 2D &amp; 3D Shapes, Transformations</b>	Identifying 2-D shapes including circles, triangles, rectangles, squares, etc. Identifying attributes of 2-D shapes using formal & informal geometric languages Compare and order 3-D objects and 2-D shapes by given attributes eg. sizes using words like small, smaller, smallest, etc. Position and motion of objects in space using words as above, below, to the right, etc.
<b>STRAND: DATA</b> <b>SUB-STRAND: Data collection, Organization, Presentation, Interpretation and Analysis</b>	Classifying objects and counting the number of objects in each category

## KG 2 GHANAIAN LANGUAGE TERM THREE

STRAND	SUB STRANDS
<b>ORAL LANGUAGE: LISTENING AND SPEAKING</b>	Asking and Answering Questions Giving and Following Commands/Instructions Presentation
<b>READING</b>	Phonics: (Letter and sound knowledge)
<b>WRITING</b>	Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom
<b>WRITING CONVENIONS/USAGE</b>	Integrating Grammar in Western Language (Use of Postpositoins)
<b>EXTENSIVE READING/CHILDREN'S LITERATURE/LIBRARY</b>	Read Aloud with Children

## KG 2 NUMERACY TERM TWO

STRAND & SUB-STRAND	INDICATORS
<b>STRAND: NUMBER</b> <b>SUB-STRAND: Number Operations</b>	Addition as combining and finding how many altogether and subtraction as separating and finding how many left, numbers 0 to 10 Composing and decomposing numbers up to 10 using concrete materials Solving word problems objects and drawings to find sums up to 10 and differences with 10
<b>STRAND: ALGEBRA</b> <b>SUB-STRAND: Patterns &amp; Relations</b>	Simple repeating non-numerical patterns Creating simple patterns using shape, colour, size, sounds and movements
<b>STRAND: GEOMETRY &amp; MEASUREMENT</b> <b>SUB-STRAND: Length, Mass &amp; Capacity</b>	Sorting items into given measurable attributes based on length, mass and capacity eg. small, long, thin, big, heavy, etc.
<b>STRAND: DATA</b> <b>SUB-STRAND: Data collection, Organization, Presentation, Interpretation and Analysis</b>	Classifying objects and counting the number of objects in each category