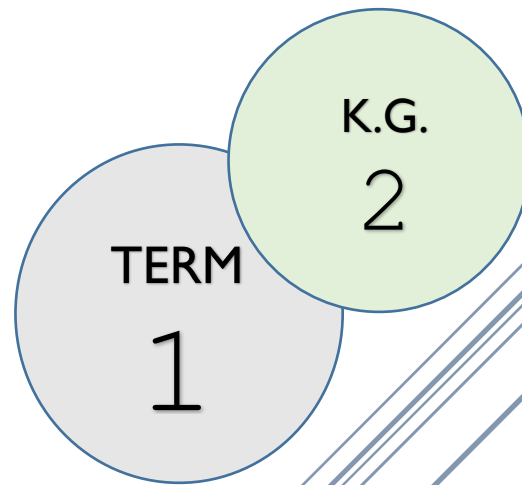


LESSON PLANS FOR KINDERGARTENS

CREATIVE ARTS



- Weekly forecast
- Detailed lesson plans



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CREATIVE ARTS ONE

WEEK	STRAND / SUB-STRAND	MAIN FOCUS	PERFORMANCE INDICATOR	KEY ACTIVITIES	RESOURCES
1	Media, Methods, Techniques & Technology – Exploring Tools / Materials / Natural Materials	Holding pencils & crayons; Folding, tearing, pasting paper; Using natural items for art	Learners draw with pencils/crayons, create paper collage, make patterns with stones/leaves	Drawing, colouring, paper folding, collage, nature art	Pencils, crayons, paper, cardboard, stones, sticks, leaves
2	Media, Methods, Techniques & Technology – Colour Exploration	Mixing primary colours	Learners mix colours to make new ones and paint	Mixing paints, painting objects	Paints, brushes, paper
3	Media, Methods, Techniques & Technology – Pattern Making	Creating AB, ABB, ABC patterns	Learners make simple patterns with shapes/colours	Pattern making with beads, sticks, cut-outs	Beads, crayons, paper
4	Media, Methods, Techniques & Technology – Clay Work	Modeling with clay	Learners model objects (ball, pot, fruit)	Rolling, shaping, displaying clay models	Clay/playdough, tools
5	Media, Methods, Techniques & Technology – Texture	Texture rubbings & leaf prints	Learners make texture charts	Rubbings with crayons, leaf prints	Crayons, paper, leaves, coins
6	Creative Expression – 2D Art	Cutting and pasting shapes	Learners make house/flower pictures with shapes	Cutting & pasting shapes	Papers, scissors, glue
7	Creative Expression – 3D Art	Building with cartons/tins	Learners build toy car, house, chair	Constructing 3D models	Boxes, tins, glue, tape
8	Creative Expression – Performing Arts	Singing & dancing in rhythm	Learners sing, clap, dance with instruments	Singing, clapping, drumming	Drums, shakers
9	Creative Expression – Drama	Role play of family activities	Learners act out daily activities	Drama role play	Props (broom, pot, etc.)
10	Creative Expression – Exhibition	Displaying artworks	Learners exhibit and explain artworks	Mini-exhibition	Learners' artworks



11	Creative Expression – Appreciation	Describing songs & drama	Learners describe peers’ performances	Song/drama appreciation	Props, drums
12	Revision & Consolidation	Review of the term	Learners recall, redo activities, and perform	Revision activities, mini- exhibition	Artworks, props, instruments



WEEK I

Week Ending:	DAY: Monday	Subject: Creative Arts
Duration: 50 mins	Strand: Media, Methods, Techniques & Technology	
Class: KG2	Class Size:	Sub Strand: Exploring Tools
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to hold and use pencils and crayons correctly to make marks and simple drawings.		
Core Competencies: Creativity; Observation; Fine Motor Skills		
Keywords: Pencil, Crayon, Draw, Colour References: KG2 Curriculum, Teacher’s Guide		
Phase/Duration	Learners’ Activities	Resources
PHASE 1: STARTER	Teacher shows a pencil and crayon. Asks: “What do we use these for?” Learners respond: “Drawing, writing, colouring.”	Pencil, crayons
PHASE 2: NEW LEARNING	Teacher demonstrates holding a pencil correctly and making straight/curved lines. Learners practice on paper. Teacher then shows crayons and learners try colouring simple shapes. Groups share drawings.	Pencils, crayons, papers
PHASE 3: REFLECTION	Teacher asks: “What tool did you like best today—pencil or crayon? Why?” Learners answer. Teacher praises neat work.	Oral feedback



Week Ending:	DAY: Wednesday	Subject: Creative Arts
Duration: 50 mins	Strand: Media, Methods, Techniques & Technology	
Class: KG2	Class Size:	Sub Strand: Exploring Materials
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to explore paper and cardboard by folding, tearing, and pasting.		
Core Competencies: Creativity; Collaboration; Critical Thinking		
Keywords: Paper, Tear, Fold, Paste References: KG2 Curriculum, Teacher's Guide		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows plain paper and cardboard. Asks: "What can we do with these?" Learners give ideas.	Paper, cardboard
PHASE 2: NEW LEARNING	Teacher demonstrates tearing paper carefully into pieces, folding into simple shapes, and pasting on cardboard. Learners create paper collage (house, tree, sun). Groups present their work.	Paper, cardboard, glue, scissors
PHASE 3: REFLECTION	Teacher asks: "What did you make with paper today? How did you do it?" Learners respond. Teacher praises creativity.	Oral feedback



Week Ending:	DAY: Friday	Subject: Creative Arts
Duration: 50 mins	Strand: Media, Methods, Techniques & Technology	
Class: KG2	Class Size:	Sub Strand: Exploring Natural Materials
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to use local materials (stones, sticks, leaves) to make simple patterns and art pieces.		
Core Competencies: Creativity; Innovation; Environmental Awareness		
Keywords: Sticks, Stones, Leaves, Nature References: KG2 Curriculum, Teacher's Guide		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher displays a basket with stones, sticks, and leaves. Asks: "Where do we find these?" Learners: "Outside / in nature."	Stones, sticks, leaves
PHASE 2: NEW LEARNING	Teacher guides learners to arrange stones in circles, leaves in patterns, and sticks as lines. Learners in groups create nature collages (e.g., house with stick walls, leaf roof, stone path).	Stones, sticks, leaves, glue
PHASE 3: REFLECTION	Teacher asks: "What did you use to make your artwork? Did you enjoy it?" Learners respond. Teacher praises effort.	Oral feedback



WEEK 2

Week Ending:	DAY: Monday	Subject: Creative Arts
Duration: 50 mins	Strand: Media, Methods, Techniques & Technology	
Class: KG2	Class Size:	Sub Strand: Colour Exploration
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to mix primary colours to create new colours and paint simple pictures.		
Core Competencies: Creativity; Innovation; Observation		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows three bottles of paint (red, blue, yellow). Asks: "What colours are these?"	Paints, bottles
PHASE 2: NEW LEARNING	Teacher demonstrates mixing red + yellow = orange, blue + yellow = green, red + blue = purple. Learners practice mixing and use new colours to paint simple objects (sun, tree, flower).	Paints, brushes, papers
PHASE 3: REFLECTION	Teacher asks: "Which colours did you mix to make green?" Learners respond. Teacher praises.	Oral feedback



WEEK 3

Strand: Media, Methods, Techniques & Technology Sub Strand: Pattern Making		
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to create simple patterns (AB, ABB, ABC) using shapes and colours.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows beads in two colours (red, yellow). Asks: "Can we arrange them in a special way?"	Beads
PHASE 2: NEW LEARNING	Teacher demonstrates AB pattern (red–yellow–red–yellow). Learners copy with beads, sticks, crayons, or paper cut-outs. Groups make patterns on the floor.	Beads, paper, crayons
PHASE 3: REFLECTION	Teacher asks: "What comes after red in this pattern?" Learners answer.	Oral feedback



WEEK 4

Strand: Media, Methods, Techniques & Technology Sub Strand: Clay Work		
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to use clay/playdough to model simple objects (ball, pot, fruit).		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows clay/playdough and asks: "What can we make with this?"	Clay/playdough
PHASE 2: NEW LEARNING	Teacher demonstrates rolling clay into a ball, flattening into a disc, shaping into a small pot. Learners explore freely. Groups display their models.	Clay, tools, boards
PHASE 3: REFLECTION	Teacher asks: "Who made a ball? Who made a pot?" Learners share.	Oral feedback



WEEK 5

Strand: Media, Methods, Techniques & Technology Sub Strand: Texture		
Content Standard: Explore, understand and experiment creatively with a variety of tools and materials.		
Indicator: Explore with simple tools and materials to create and communicate ideas.		
Performance Indicator: Learners will be able to make texture rubbings and leaf prints.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows a rough stone and a smooth table. Learners touch and describe (rough, smooth).	Stone, table
PHASE 2: NEW LEARNING	Teacher demonstrates leaf rubbing: place paper on leaf, rub with crayon → leaf pattern appears. Learners try with leaves, coins, wood. Groups create texture chart.	Paper, crayons, leaves, coins
PHASE 3: REFLECTION	Teacher asks: "Which texture did you like? Why?" Learners respond.	Oral feedback



WEEK 6

Strand: Creative Expression through Production & Making Sub Strand: 2D Art		
Content Standard: Design, make, exhibit and respond to own or others' artworks (2D and 3D).		
Indicator: Express ideas by using shapes and art materials to make two-dimensional artworks.		
Performance Indicator: Learners will be able to cut and paste shapes to make a house or flower picture.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows a picture of a house made from shapes.	Picture
PHASE 2: NEW LEARNING	Teacher guides learners to cut out squares (windows), rectangles (walls), triangles (roof). Learners paste to create house/flower. Groups display pictures.	Papers, scissors, glue
PHASE 3: REFLECTION	Teacher asks: "Which shape did you use for the roof?" Learners respond.	Oral feedback



WEEK 7

Strand: Creative Expression through Production & Making Sub Strand: 3D Art		
Content Standard: Design, make, exhibit and respond to own or others' artworks (2D and 3D). 		
Indicator: Express ideas by using shapes and art materials to make three-dimensional artworks.		
Performance Indicator: Learners will be able to build simple 3D structures (toy car, house) with cartons and tins.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher shows a toy car made from a box.	Model toy
PHASE 2: NEW LEARNING	Teacher demonstrates how to use boxes, tins, and bottle tops to make simple models. Learners in groups build small objects (car, house, chair).	Boxes, tins, glue, tape
PHASE 3: REFLECTION	Teacher asks: "What did your group make? Which materials did you use?" Learners respond.	Oral feedback



WEEK 8

Strand: Creative Expression through Production & Making Sub Strand: Performing Arts		
Content Standard: Design, make, exhibit and respond to own or others' artworks (music, drama).		
Indicator: Talk about and practice how music is made through singing and dancing.		
Performance Indicator: Learners will be able to sing and dance in rhythm with clapping and drumming.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher claps a short rhythm. Learners repeat.	Hands
PHASE 2: NEW LEARNING	Teacher teaches a simple song with clapping (e.g., "Clap and Sing" style). Learners sing and dance. Groups perform with drums and shakers.	Drums, shakers
PHASE 3: REFLECTION	Teacher asks: "How did you feel when singing? Was the beat slow or fast?"	Oral feedback



WEEK 9

Strand: Creative Expression through Production & Making Sub Strand: Drama		
Content Standard: Design, make, exhibit and respond to own or others' artworks (music, drama).		
Indicator: Talk about how drama is made through role play.		
Performance Indicator: Learners will be able to role play simple family activities (cooking, sweeping, eating together).		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher asks: "What do you do at home with your family?"	Oral
PHASE 2: NEW LEARNING	Learners in groups act out family scenes: cooking, eating, sweeping. Teacher guides actions and dialogues.	Local props (broom, pot)
PHASE 3: REFLECTION	Teacher asks: "Which role did you play? How did you feel?"	Oral feedback



WEEK 10

Strand: Creative Expression through Production & Making Sub Strand: Exhibition		
Content Standard: Design, make, exhibit and respond to own or others' artworks (2D and 3D). 		
Indicator: Exhibit own artworks and respond to those of others.		
Performance Indicator: Learners will be able to display their works and talk about them.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher announces: "Today we will show our artworks to others."	Artworks
PHASE 2: NEW LEARNING	Learners display their drawings, paintings, models on desks. Groups walk around and admire others' work. Each learner explains their artwork ("This is my house, I used shapes").	Learners' artworks
PHASE 3: REFLECTION	Teacher asks: "What did you like about your friend's work?" Learners share.	Oral feedback



WEEK 11

Strand: Creative Expression through Production & Making Sub Strand: Appreciation		
Content Standard: Design, make, exhibit and respond to own or others' artworks (music, drama).		
Indicator: Talk about how others' artwork, music, or drama were made.		
Performance Indicator: Learners will be able to describe songs or short dramas performed by their classmates.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher asks: "Who remembers the song we sang last week?" Learners sing briefly.	Voice
PHASE 2: NEW LEARNING	Groups present short songs or role plays. Other learners watch and then describe what they saw (e.g., "They sang with drums," "They were sweeping in the drama").	Drums, props
PHASE 3: REFLECTION	Teacher asks: "What did you enjoy most—singing or drama?" Learners respond.	Oral feedback



WEEK 12

Strand: Revision & Consolidation Sub Strand: Review		
Content Standard: Review and consolidate Creative Arts knowledge, skills, and creativity.		
Indicator: Revise artworks, songs, and drama done during the term.		
Performance Indicator: Learners will be able to recall, display, and perform selected Creative Arts activities from the term.		
Phase/Duration	Learners' Activities	Resources
PHASE 1: STARTER	Teacher asks: "Who remembers what we did in Week 1? Week 5?" Learners recall.	Oral
PHASE 2: NEW LEARNING	Learners re-do some activities: mixing colours, making patterns, role play, singing. Class sets up a mini exhibition of artworks.	Artworks, props, instruments
PHASE 3: REFLECTION	Teacher asks: "Which activity was your favourite in Creative Arts this term?" Learners share. Teacher praises creativity.	Oral feedback

