

**ONE VISION EXAMINATION CENTRE
(OVEC)**

(A Credible Private Examinations Consortium)



KINDERGARTEN 1

SCHEME OF LEARNING
ON

THE NEW CURRICULUM

FOR 2026/27 ACADEMIC YEAR

**BASIC EDUCATION TERMINAL
EXAMINATIONS**

Tel: 0241-48 73 30 / 0248-48 28 27

KG 1 CREATIVE ARTS

TERM THREE

STRAND	CONTENT STANDARD	INDICATORS
HISTORICAL AND CULTURAL CONTEXT	Knowledge and skills of the visual and performing arts in relation to history, culture, environment and modern society	Observe and talk about art in the immediate natural and manmade environment Art objects and performance (past and present) from other places in our culture/country Dance movements and music inspired by Ghanaian history and other cultures

KG 1 LANGUAGE AND LITERACY TERM ONE

STRAND	LEARNERS' LEARNING INDICATORS (Los)
ORAL LANGUAGE DEVELOPMENT	Listening to and taking part in songs and rhymes Simple instructions and commands Conversation with small and large group of peers and adults Following rules during conversations
PRINT CONCEPTS	Understanding that spoken words are expressed in written language Handling a book correctly and following the basic concepts of print
PHONOLOGICAL AWARENESS	Position of individual sounds in one-syllable words Creating rhyming words
PHONICS	Repeating alphabet letters in order Identify letters in own local language name
VOCABULARY	Connecting words with their usage in real life Using context clues (pictures, situations) to infer meanings of new words orally
FLUENCY	Engaging in oral storytelling based on books and 'picture walks' to practice reading texts Identify and reading own name
COMPREHENSION	Reading pictures story (story with no text) Using picture and other text features to gain understanding of a text Connecting stories to own experiences
WRITING	Follow basic concept of writing: write from left to right and top to bottom Writing individual letters legibly and with appropriate spacing Appropriate use of writing tools

KG 1 OUR WORLD AND OUR PEOPLE TERM ONE

STRAND	SUB – STRAND
ALL ABOUT ME	I am a wonderful and unique creation
	Parts of the human body and their functions
	Caring for the body parts
	Keeping the body healthy, eating good food & taking vaccination
	My environment and my health
MY FAMILY	Protecting ourselves from home and road accidents
	Types and members of the family
	Origin and history of my family
	Family celebrations and festivals
	My school and family rules and regulations

KG 1 LANGUAGE AND LITERACY TERM TWO

STRAND	LEARNERS' LEARNING INDICATORS (Los)
ORAL LANGUAGE DEVELOPMENT	Initiating and engaging in conversations Understanding and answering questions orally Expressing self verbally and non-verbally
PRINT CONCEPTS	Understanding that words are separated in print Point to words to track reading
PHONOLOGICAL AWARENESS	Words with the same initial sound Separating and counting syllables in simple spoken words
PHONICS	Identify most letter names (at least 75% of alphabet) Connecting alphabet sounds with names of alphabet (letters)
VOCABULARY	Use names of items common to familiar environments (classroom, home, community) Level-appropriate sight words
FLUENCY	Engaging in oral storytelling based on books and 'picture walks' to practice reading texts Identify and reading own name
COMPREHENSION	Using background knowledge to understand text Answering factual, inferential and vocabulary questions about level-appropriate text Retell level-appropriate text in own words
WRITING	Make given patterns trace and draw various objects Communicating visually through pictures, symbol letters and words Writing and copying familiar words including own name

KG 1 OUR WORLD AND OUR PEOPLE TERM TWO

STRAND	SUB – STRAND
VALUES AND BELIEFS	Our family values
	Our cultural and family values
	Our religious values
	Our beliefs
MY LOCAL COMMUNITY 1 & 2	Special places in my community
	Important people/occupation in our community
	Special leaders in our community and country
	History and celebration of Ghana's independence

KG 1 OUR WORLD AND OUR PEOPLE TERM THREE

STRAND	SUB – STRAND
ALL AROUND US	Living and non-living things
	Living things: Animals (Domestic and wild)
	Water
	Air
	Plants – 1
	Plants – 2
	Gardening
	Light – Day and Night
	Changing weather conditions
MY GLOBAL COMMUNITY	Connecting and communicating with the global community

KG 1 NUMERACY TERM THREE

STRAND & SUB-STRAND	INDICATORS
STRAND: NUMBER SUB-STRAND: Counting, Representation & Cardinality	Number names, counting sequences and how to count to find out □ 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 Represent number quantities (0 to 20) in different and equivalent ways. Use comparative language to describe the relationship between quantities/ numbers up to 20 Read, write, & represent whole numbers from 0 to 20 with or without objects and pictures Count forwards and backwards whole numbers up to 20. Number in different positions around a given number
STRAND: NUMBER SUB-STRAND: Number & Operations	Addition as combining and finding how many altogether and subtraction a separating and finding how many are left, numbers 0 to 20 Composing and decomposing numbers up to 20 using concrete materials
STRAND: ALGEBRA SUB-STRAND: Patterns & Relations	Sort, classify and extend a simple repeating non-numerical patterns Simple patterns using shape, colour, size, sounds and movements.
STRAND: GEOMETRY & MEASUREMENT SUB-STRAND: Shape, space & measurement	Identifying 3-D objects according to attributes eg. colour, size, shape Identifying 3-D objects including cylinders, cones, spheres, cubes in the real world
STRAND: GEOMETRY & MEASUREMENT SUB-STRAND: Position/ Transformation	Position & motion of objects in space using such words as above, below, to the right, etc. Sorting items into given measurable attributes by length, mass or capacity eg. small, long, thick, big, heavy, etc.
STRAND: DATA SUB-STRAND: Data collection, Organization, Presentation, Interpretation and Analysis	Classifying objects and count the number of objects in each category

KG 1 CREATIVE ARTS TERM ONE

STRAND	CONTENT STANDARD	INDICATORS
MEDIA, METHODS, TECHNIQUES AND TECHNOLOGY	Explore, understanding and experiment creatively with variety of tools materials	Handle and play with simple tools and materials freely with little guidance Rhythmic action (eg. clapping, stamping, snapping etc.) using songs, words etc.
CREATIVE EXPRESSION THROUGH PRODUCTION AND MAKING	Design, make, exhibit and respond to own or others art works (2-D and 3-D) freely	Creative knowledge in making two and three dimensional arts works, music or drama Talk about how they made their art work, music or drama

KG 1 CREATIVE ARTS TERM TWO

STRAND	CONTENT STANDARD	INDICATORS
AESTHETICS PERCEPTION	Derive meaning and make judgment about artworks using the senses according to its beauty	Talk about art forms seen in the environment Asking and responding to question about own and others art works: stating what they like and dislike about what they see
ELEMENTS & PRINCIPLES OF DESIGN	Create and organize the element of design according to the principles to create art forms	Objects by colour names and size Making art works with the elements of art

KG 1 LANGUAGE AND LITERACY TERM THREE

STRAND	LEARNERS' LEARNING INDICATORS (Los)
ORAL LANGUAGE DEVELOPMENT	Understanding and speaking with correct grammar Using learnt vocabulary correctly when speaking Phrases and sentences of increasing length and complexity
PRINT CONCEPTS	Visual information when reading Basic book concepts (cover, back, title, author)
PHONOLOGICAL AWARENESS	Blending syllables to make simple words Count words in spoken sentences
PHONICS	Sight words, such as own name
VOCABULARY	Sorting objects into categories orally Understand and articulate the opposites of commonly occurring words
FLUENCY	Engaging in oral storytelling based on books and 'picture walks' to practice reading texts Identify and reading own name
COMPREHENSION	Using pictures and other text features to make predictions Actively engaging in teacher-lead reading activities with purpose and understanding
WRITING	Working with peers to generate ideas and draw pictures to show ideas Drawing objects and accurately labelling them

KG 1 GHANAIAN LANGUAGE TERM ONE

STRAND	SUB STRANDS
ORAL LANGUAGE: LISTENING AND SPEAKING	Songs Rhymes Story telling Dramatisation and Role Play
READING	Pre-reading Activities Print Concept
WRITING	Penmanship/Handwriting

KG 1 GHANAIAI LANGUAGE TERM TWO

STRAND	SUB STRANDS
ORAL LANGUAGE: LISTENING AND SPEAKING	Conversation Talking about Oneself, Family, People and Places Listening Comprehension
READING	Phonological and Phonemic Awareness
WRITING	Penmanship/Handwriting

KG 1 NUMERACY TERM ONE

STRAND & SUB-STRAND	INDICATORS
STRAND: NUMBER SUB-STRAND: Counting, Representation & Cardinality	Number names, counting sequences and how to count to find out □ 0 1 2 3 4 5 6 7 8 9 10 □ Represent number quantities (0 to 10) in different and equivalent ways. Use comparative language to describe the relationship between quantities/ numbers up to 10
STRAND: ALGEBRA SUB-STRAND: Patterns & Relations	Sort, classify and extend a simple repeating non -numerical patterns Simple patterns using shape, colour, size, sounds and movements.
STRAND: GEOMETRY & MEASUREMENT SUB-STRAND: Shape, space & measurement	Identifying 3-D objects according to attributes eg. colour, size, shape Identifying 3-D objects including cylinders, cones, spheres, cubes in the real world
STRAND: DATA SUB-STRAND: Data collection, Organization, Presentation, Interpretation and Analysis	Classifying objects and count the number of objects in each category

KG 1 GHANAIAI LANGUAGE TERM THREE

STRAND	SUB STRANDS
ORAL LANGUAGE: LISTENING AND SPEAKING	Asking and Answering Questions Giving and Following Commands/Instructions Presentation
READING	Phonics: (Letter and sound knowledge)
WRITING	Penmanship/Handwriting

KG 1 NUMERACY TERM TWO

STRAND & SUB-STRAND	INDICATORS
STRAND: NUMBER SUB-STRAND: Number Operations	Addition as combining and finding how many altogether and subtraction a separating and finding how many are left, numbers 10 to 15 Composing and decomposing numbers up to 15 using concrete materials
STRAND: ALGEBRA SUB-STRAND: Patterns & Relations	Sort, classify and extend a simple repeating non -numerical patterns Simple patterns using shape, colour, size, sounds and movements.
STRAND: GEOMETRY & MEASUREMENT SUB-STRAND: Position/ Transformation	Position & motion of objects in space using such words as above, below, to the right, etc. Sorting items into given measurable attributes by length, mass or capacity eg. small, long, thick, big, heavy, etc.
STRAND: DATA SUB-STRAND: Data collection, Organization, Presentation, Interpretation and Analysis	Classifying objects and count the number of objects in each category