

BASIC EDUCATION MOCK EXAMINATION

December

**ENGLISH
LANGUAGE 2 & 1**

Essay and Objective

2 hours

2&1

Name:

Index Number:

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION MOCK EXAMINATION

December

ENGLISH LANGUAGE 2 & 1

2 hours

Essay and Objective

BASIC 9

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour **10** minutes after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **50** minutes.

PAPER 2

1 hour 10 minutes

Essay

This paper consists of **three** parts: **A**, **B** and **C**. Answer **three** questions in **all**; **one** question from Part **A** and all the questions in Part **B** and **C**. Answer all questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of materials.

PART A

WRITING

[30 marks]

Answer **one** question **only** from this part.

Your composition should be about **250** words long.

1. Many believe that corporal punishment should be maintained in schools, while others think it should be banned. Write your argument in support of or against the topic.
2. The new generation has been tagged with neglect for their cultures. Write an article for publication in a national newspaper, discussing at least three reasons why people should accept and promote their cultures.
3. A letter you received from your friend in another school highlighted the importance of making thorough preparations towards the B.E.C.E. Write a reply to him or her discussing three reasons why you support him or her.

PART B

READING

[20 marks]

4. Read the following passage carefully and answer **all** the questions which follow.

Stone quarrying is one of the oldest economic activities in Ghana. From the rocky hills of the Eastern Region to the granite sites in the Central Region, people cut and crush stones for use in building and road construction. The industry provides jobs for thousands of workers, including drivers, loaders, and masons. Without quarried stones, it would be almost impossible to put up strong houses, bridges, and highways.

Despite its benefits, quarrying has negative effects on the environment. Large tracts of land lose their vegetation, leaving the soil bare and prone to erosion. Blasting rocks often creates a loud noise that disturbs nearby communities, while dust from crushed stones pollutes the air and causes breathing problems.

Water bodies also suffer from the activities of quarrying. Rivers and streams close to quarry sites sometimes become polluted with mud and chemicals. This

makes the water unsafe for drinking and dangerous for aquatic life. Farmers in such areas may also struggle, since polluted water cannot be used to irrigate crops safely.

To control these problems, the government of Ghana has introduced laws to regulate quarrying. Operators are expected to obtain licenses and follow safety rules to suppress accidents. They are also required to reclaim land after use by planting trees and filling up pits. Unfortunately, some quarry owners disobey these rules and continue to operate illegally, ignoring the safety of nearby communities.

If quarrying is done responsibly, it can bring progress without destroying the environment. Communities benefit from employment and infrastructure, while the country gains revenue for development. However, when quarrying is done carelessly, the saying becomes true that "What brings food can also bring trouble."

- (a) According to the passage, what is stone quarrying used for in Ghana?
- (b)
 - (i) Mention any two jobs created by the stone quarrying industry.
 - (ii) List three negative effects of stone quarrying on the environment.
- (c) What measures has the government introduced to regulate quarrying?
- (d) Why do some problems still exist despite the government's laws?
- (e) Explain in your own words the following expressions as used in the passage:
 - (i) *to put up*;
 - (ii) *bare and prone to erosion*.
- (f) For **each** of the following words, give another word or phrase that means **the same** and fits into the passage:
 - (i) irrigate;
 - (ii) regulate;
 - (iii) suppress;
 - (iv) reclaim;
 - (v) revenue.
- (g) In **one** sentence, not more than **ten** words, write what should be done to quarry owners who continue to disobey the government's laws on quarrying.

PART C
LITERATURE
[10 marks]

Answer **all** the questions in this part.

SACKEY J.A. and DARMANI L.(COMP.): *The Cockcrow*

5. Read the following extract carefully and answer the Questions **5(a)** and **5(b)**.

AMA ATA AIDOO: The Dilemma of a Ghost

1ST WOMAN : Oh, Eternal Mother Nature,
Queen Mother of childbirth,
How was it you went past my house
Without a pause
Without a rest?
Mighty God, when shall the cry of an infant
Come into my ear;
For the sun has journeyed far
In my sky.

(Page 41)

- (a) Why did the speaker say the above extract?
(b) What figure of speech is in the line underlined?

JEAN WATSON: The Old Man and His Children

Read the extract below carefully and answer Questions **5(c)** and **5(d)**
"This old one has told you the tale of another old one. You may find wisdom in it, if you wish. Now go, son of my son, for I am very tired." (Page 18)

- (c) The speaker in this extract is seen as a symbol of
(d) What triggered the extract above?

LAWRENCE DARMANI: Scrbbler's Dream

Read the extract below carefully and answer Questions **5(e)** and **5(f)**
Between dreams and fruition,
Yawning gaps close,
Not by pacing carpets
But by mating quill and parchment. (Page 98)

- (e) Write one lesson from the extract above?
(f) What figure of speech is in line 4?

KOBENA EYI ACQUAH: A Wreath of Tears

Read the extract below carefully and answer Questions **5(g)** and **5(h)**
5 You must

Have preferred it that way
Having buried so many yourself
And knowing as you did
How private grief must be
How lose remains, at the end personal (Page 99)

- (g) The extract above is an example of
(h) What emotions dominates line 5 to 10?

CHARLES DICKENS: Oliver Twist

Read the extract below carefully and answer Questions **5(i)** and **5(j)**
"Look at him!" she said, "All skin and bones." She led him to a cold kitchen.
"Charlotte," she called her maid, "Give the boy the meat we set aside for the dog!" (Page 105)

- (i) How did the narrator describe the speaker in this extract?
(j) What literary device has been used in the line underlined?

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 9

PAPER 1

50 minutes

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **English Language 1** and the Paper Code is **0011**.

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION MOCK EDUCATION

OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: ENGLISH LANGUAGE 1
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1. Use 2B pencil. Press firmly.	first mark completely.
2. Answer question by choosing one letter and then, shade through the letter chosen like this [A] [B] [C] [D] [E]	4. If only four alternatives answers are given for each question, ignore the letter E
3. If you want to change an answer, rub out your	5. Your question paper may have fewer than 100 questions.

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
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PAPER CODE			
0	0	1	1
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade **in pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

From the options **A** to **D**, choose the one which **most suitably completes** the following sentence.

It is still dark and therefore to go out home.

- A. safe
- B. safely
- C. safety
- D. save

The correct answer is 'safe' which is lettered **A** and therefore answer space **A** would be shaded.

[A] [B] [C] [D]

Think carefully before you shade the answer spaces: erase completely **any** answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

PART A
LEXIS AND STRUCTURE
SECTION A

From the alternative lettered **A** to **D**, choose the one **which most suitably completes** each sentence.

1. Due to ignorance, most of the students didn't adhere the principal's instructions.
 - A. by
 - B. to
 - C. on
 - D. of
2. A was set up to investigate the matter.
 - A. four-member committee
 - B. four-members committee
 - C. four member committee
 - D. four member's committee
3. It was loud that none of us could listen.
 - A. so
 - B. very
 - C. too
 - D. of
4. The band arrived safely.
 - A. have
 - B. has been
 - C. has
 - D. is being
5. Only he could interpret the dreams
 - A. isn't it?
 - B. could he?
 - C. wasn't he?
 - D. couldn't he?
6. Among the workers, she is the
 - A. more loyal
 - B. very loyal
 - C. so loyal
 - D. most loyal
7. When the teacher enters, every learner
 - A. was reading
 - B. are reading
 - C. reads
 - D. read
8. The various have a meeting today.
 - A. head-of-states
 - B. heads-of-state
 - C. head-of-state
 - D. heads-of-states
9. Had he walked away, his salary blocked.
 - A. would be
 - B. would have been
 - C. will have been
 - D. will be
10. The lawyer says, you are innocent to commit such a crime.
 - A. too
 - B. very
 - C. so
 - D. much
11. Either she passes her exams leaves the house.
 - A. but
 - B. nor
 - C. and
 - D. or
12. My uncle with his four children here to mourn with us.
 - A. was
 - B. were
 - C. have been
 - D. is been
13. Did he question of you at the durbar?
 - A. none
 - B. much
 - C. any
 - D. somebody

The correct passive form of the sentence in Question 14 below is:

14. He threw stones at the glasshouse.
Stones at the house.
A. are thrown
B. have been thrown
C. were thrown
D. was thrown

The correct reported speech form of the sentence in Question 15 below is:

15. "I will study hard," said Ewura.
A. Ewura said she would study hard.
B. Ewura said she will study hard.
C. Ewura says she would study hard.
D. Ewura said she wants to study hard

SECTION B

Choose from letters **A** to **D**, the one which is **nearest in meaning** to the underlined word in **each** sentence.

16. The children concentrate on their daily activities.
A. rebel
B. capitalize
C. focus
D. relied
17. The true reason for his sudden departure was shrouded in secrecy.
A. concealed
B. opened
C. centred
D. written
18. Her decision to build a new office was rejected.
A. detected
B. shunned
C. prioritize
D. flopped
19. He tried to console her friend after the disappointing news.
A. tease
B. comport
C. discourage
D. comfort
20. There were a lot of blemishes in the presentation.
A. relevance
B. errors
C. fairness
D. biases

SECTION C

In **each** of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D that **best explains** the underlined group of words.

21. With the risk, he advised us that there was no way one could kill two birds with one stone. This means that we
- A. cannot achieve multiple goals with one effort.
B. cannot be careless once every day.
C. can achieve multiple goals with one effort.
D. should pay attention to the birds' attitude.
22. The man's idea to practise polygamy came out of the blue. This means the idea
- A. came intentionally.
B. came swiftly.
C. came unexpectedly.
D. came into the blue sky.
23. It has been raining cats and dogs nowadays. This means that it has been raining
- A. loudly
B. unexpectedly
C. unannounced
D. heavily
24. If you want to save with this bank, then you'll need to walk on eggshells. This means that you to
- A. be very cautious.
B. give up.
C. eat more eggs.
D. deposit regularly.
25. The new students get along with their classmates easily. This means the new students
- A. fight easily.
B. gossip about one another.
C. mingle with one another easily.
D. move to classes on time.

SECTION D

From the list of words lettered A to D, choose the one that is **most nearly opposite in meaning** to the word underlined in each sentence.

26. He stayed captive for many years.
A. chaste
B. respectful
C. alert
D. independent

27. The team continues to soar higher under the new manager.
 A. fall B. lose matches
 C. rise D. score
28. You keep on showing deviant behaviours towards your parents.
 A. sensible B. acceptable
 C. unpleasant D. salient

29. They humiliated him again yesterday.
 A. insulted B. intimidated
 C. honoured D. silenced
30. She developed a flexible payment plan for her customers.
 A. rigid B. wrong
 C. clean D. serious

SECTION E

In the following passage the numbered gaps indicate missing words. Against **each** number in the list below the passages are **four** options arranged in columns lettered **A** to **D**. For **each** numbered gap, choose from the options provided, the word that is **most suitable**.

One way to keep money safe for future use is to save it at the bank. One can open different accounts, including savings, current or fixed. When people keep money in the bank for safety and future use, they **-31-** it into the accounts opened. This means the money is **-32-** in their account and kept secure. Later, if they need part of that money for personal expenses, they can go to the bank and **-33-** it.

Banks play an important role in supporting businesses and individuals. When banks provide money to customers to help them invest, start a business, or solve financial problems, we say the banks **-34-** money. On the other hand, when a person receives money from the bank with the agreement to pay it back over time, we say they **-35-**.

It will be good if everyone develops the habit of saving.

- | | A | B | C | D |
|-----|----------|----------|------------|-----------|
| 31. | dump | deposit | throw | withdraws |
| 32. | recorded | drawn | transacted | packed |
| 33. | redraw | borrow | withdraw | lend |
| 34. | lend | review | borrow | redrew |
| 35. | withdrew | borrow | lend | deposit |

PART B - ORAL LANGUAGE

[UNIT I]

From the list **A** to **D**, choose the one which has the **same consonant sound** as the word underlined in the sentence below.

36. He carried a sheaf of wheat on his shoulder.
 A. scheme B. chief
 C. shelf D. sieve
37. The crown was given to the one who deserved it.
 A. clone B. cloud
 C. drown D. don
38. You take delight in doing things.
 A. right B. deny
 C. plough D. cloth

[UNIT II]

From the list **A** to **D**, choose the one which has the **same vowel sound** as the word underlined in the sentence below.

39. She spelt the word wrongly.
 A. world
 B. web
 C. horn
 D. whole
40. It was tilt sideways.
 A. tile
 B. tied
 C. laid
 D. filled

END OF PAPER