

END OF FIRST TERM EXAMINATION

December

ENGLISH
LANGUAGE 2 & 1

Essay and Objective

2 hours

2&1

Name:

Index Number:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

ENGLISH LANGUAGE 2 & 1

2 hours

Essay and Objective

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour **10** minutes after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **50** minutes.

PAPER 2

1 hour 10 minutes

Essay

This paper consists of **three** parts: **A**, **B** and **C**. Answer **three** questions in **all**; **one** question from Part **A** and all the questions in Part **B** and **C**. Answer all questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of materials.

PART A

WRITING

[30 marks]

Answer **one** question **only** from this part.

Your composition should be about **250** words long.

1. One weekend on your way to the market, there was heavy traffic on the main road that leads to the market in your district. Give an account of what had caused the heavy traffic.
2. Issues with armed robbery are on the rise in your community. Compose paragraphs on the causes, effects and solutions to the problem.
3. Write a story to explain the saying, "One good turn deserves another."

PART B

READING

[20 marks]

4. Read the following passage carefully and answer **all** the questions which follow.

Every person in the world is special in his or her own way. It is called individual differences. It means that no two people are exactly alike in every aspect. Even identical twins who share the same parents, home, and food may not think or behave in the same way. These differences appear in our looks, intelligence, talents, feelings, and ways of doing things.

In the schools, it exists in the classroom. Some pupils understand lessons very fast, while others need more explanation before they grasp new ideas. Some students love reading stories, others enjoy solving Mathematics problems, and a few may prefer drawing or music. A good teacher understands that every child learns at a different pace. Instead of forcing everyone to learn the same way, the teacher provides activities that suit the needs of each learner.

At home, individual differences can be recognised among family members. In one family, a child may be quiet and thoughtful, while another is talkative and lively. Parents who understand this know how to guide each child according to his or her personality. They do not compare one child with another but rather encourage each of them to do his or her best.

In society, these differences make life colourful and interesting. Imagine a world where everyone looked and acted the same; it would be dull and lifeless. Because people contrast in ideas, interests and talents. We have doctors, farmers, teachers, builders, and artists, each contributing in a unique way. These differences, when respected, bring balance and progress to the community. However, when people fail to accept others' differences, it can lead to conflict, jealousy, and hatred.

Understanding and accepting individual differences helps us to live peacefully with others. It teaches us patience, respect and cooperation. Instead of pulling others' legs for being different, we should appreciate what makes them special. When we value our differences, we build unity in diversity and make the world a better place for everyone.

- (a) (i) What is meant by individual differences, according to the passage?
(ii) Give four examples of ways in which people differ.
- (b) How does a good teacher handle individual differences in the classroom?
- (c) Why would the world be dull if everyone were the same?
- (d) Mention two benefits of respecting people's differences.
- (e) Explain in your own words, the following expressions as used in the passage:
(i) *be dull and lifeless*;
(ii) *pulling others' legs*.
- (f) For **each** of the following words, give another word or a phrase that means **the same** and can fit into the passage:
(i) grasp;
(ii) recognised;
(iii) contrast;
(iv) unique;
(v) progress;
- (g) In **one** sentence, not more than **ten** words, write why we should value our differences.

PART C
LITERATURE
[10 marks]

Answer **all** the questions in this part.

THE BEACON OF LIGHT

5. Read the following extract carefully and answer the Questions **5(a) - 5(c)**.

KISSIWAA THE HEROINE

The game was like a careful dance, each player making smart moves.

(page 9)

- (a) Who were the two players in the game?
- (b) Why did the people have confidence in Bediako?
- (c) The expression, "The game was like a careful dance,..." is an example of

Read the extract below carefully and answer Questions **5(d) and 5(e)**

His fans cheered louder: "Bediako, Bediako, the dribbler king!

No one beats him, he's the best thing!

Kissiwaa, Kissiwaa, she's the best!

Bediako's time is ending; she'll pass the test!"

- (d) What is the setting of the extract?
- (e) What literary device is dominant in the extract above?

A BEACON OF LIGHT

Read the extract below carefully and answer Questions **5 (f) to 5 (h)**

But tonight, Osmond's mind was empty, like a desert, and he couldn't think of any stories to tell. As the moon rose higher, casting a strange glow, Osmond felt unhappy and unsure, like something important was missing.

(page 31)

- (f) Write one lesson learnt from Osmond?
- (g) "As the moon rose higher," is an example of
- (h) Write the mood of the character in the extract above.

Read the extract below carefully and answer Questions **5(i) and 5(j)**

The young girl translated easily, helping them understand each other. "I don't go to school,"

- (i) Who is referred to as the young girl in the extract above?
- (j) "I don't go to school." What work was Osmond doing then?

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 7

PAPER 1

50 minutes

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **English Language 1** and the Paper Code is **0011**.

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION TERMINAL EDUCATION

OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: ENGLISH LANGUAGE 1
---------------------------------------	--

1. Use 2B pencil. Press firmly. 2. Answer question by choosing one letter and then, shade through the letter chosen like this [A] [B] [C] [D] [E] 3. If you want to change an answer, rub out your	first mark completely. 4. If only four alternatives answers are given for each question, ignore the letter E 5. Your question paper may have fewer than 100 questions.
---	--

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	0	1	1
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade **in pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

From the options **A** to **D**, choose the one which **most suitably completes** the following sentence.

It is still dark and therefore to go out home.

- A. safe
- B. safely
- C. safety
- D. save

The correct answer is 'safe' which is lettered **A** and therefore answer space **A** would be shaded.

[A] [B] [C] [D]

Think carefully before you shade the answer spaces: erase completely **any** answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

PART A
LEXIS AND STRUCTURE
SECTION A

From the alternative lettered **A** to **D**, choose the one **which most suitably completes** each sentence.

1. About two or more were made.
 - A. analyses
 - B. analysis
 - C. analyse
 - D. analysi's
2. The crocodile slapped the lion with tail.
 - A. it's
 - B. it
 - C. its
 - D. its'
3. yesterday, no one knew he was a burglar.
 - A. As
 - B. Though
 - C. Despite
 - D. Until
4. He has up on writing books.
 - A. give
 - B. gave
 - C. given
 - D. giving
5. Either the husband his wife will travel.
 - A. and
 - B. but
 - C. or
 - D. nor
6. The young lady was naive to believe everything he said.
 - A. so
 - B. too
 - C. this
 - D. off
7. The female's coach and went to the dressing room.
 - A. her
 - B. she
 - C. him
 - D. me
8. She threw into the crowd.
 - A. ourselves
 - B. yourself
 - C. herself
 - D. one self
9. The accident patient gave up the ghost, the services from the most intelligent doctors.
 - A. since
 - B. because
 - C. despite
 - D. though
10. He had to say, but he kept quiet.
 - A. much
 - B. many
 - C. several
 - D. few
11. We saw it in the sense than they did.
 - A. wide
 - B. very wide
 - C. widest
 - D. wider
12. When the police arrived, neither the landlord the tenants were there.
 - A. or
 - B. and
 - C. nor
 - D. but
13. This crisis hitting them every year.
 - A. keeps on
 - B. keep on
 - C. have kept on
 - D. are keeping on

14. They told us that he behind the hotel.

- A. is staying
- B. have been staying
- C. was staying
- D. have stayed

15. You took and replaced it with yours.

- A. mine
- B. her's
- C. my
- D. it's

SECTION B

Choose from letters **A** to **D**, the one which is **nearest in meaning** to the underlined word in **each** sentence.

16. The athlete was drained after climbing to the mountain top.

- A. surprise
- B. sad
- C. excited
- D. tired

17. Our new facilitator gave us a very challenging question to try.

- A. rough
- B. flexible
- C. tricky
- D. difficult

18. I was daring enough to face the giant.

- A. prepared
- B. bold
- C. coward
- D. strong

19. It is advisable for them to ponder over the decision.

- A. think
- B. investigate
- C. glance
- D. launch

20. You have to seize the opportunity this time around.

- A. grab
- B. stop
- C. go over
- D. test

SECTION C

In **each** of the following sentences a group of words has been underlined. Choose from the alternatives lettered A to D that **best explains** the underlined group of words.

21. The honourable arrived in the nick of time to catch the last bus before it left. This means that he

- A. arrived just in time.
- B. was late but got the bus.
- C. arrived with watch on his wrist.
- D. arrived after the bus left.

22. Their final meeting was held behind closed doors. This means that the meeting

- A. was held after the doors were closed.
- B. was held openly.
- C. was organized in a conference room.
- D. was held secretly.

23. What you said has added fuel to the fire already. This means that what you said has

- A. encourage everybody.
- B. surprised everybody.
- C. worsened everything.
- D. improved everything.

24. Instead of doing the work according to the instructions, you decided to cut corners. This means that you

- A. did the work very fast.
- B. did the work carelessly.
- C. did the work with all your strength.
- D. did the work with few people.

25. He showed up out of the blue after five years abroad. This means that he

- A. showed up unexpectedly.
- B. came with an aeroplane.
- C. showed up from the sky.
- D. came without his belongings.

SECTION D

From the list of words lettered A to D, choose the one that is **most nearly opposite in meaning** to the word underlined in each sentence.

26. They never prayed for victory, but it happened.

- A. success B. defeat
C. changes D. triumph

27. Her views included respecting one another.

- A. rejected B. reviewed
C. excluded D. invited

28. We will depart at exactly 12:00p.m.

- A. separate B. meeting
C. descend D. arrive

29. He revealed a deep secret about you.

- A. shallow B. real
C. false D. narrow

30. In the morning, it was humid, but now it is

- A. heavy B. light
C. dark D. dry

SECTION E

In the following passage the numbered gaps indicate missing words. Against **each** number in the list below the passages are **four options** arranged in columns lettered **A** to **D**. For **each** numbered gap, choose from the options provided, the word that is **most suitable**.

Farming is the most engaged activity in Kwame Mensah's village. Kwame Mensah was a **-31-** farmer who lived at the last end of the village. For years, he had **-32-** different types of crops, including maize, cassava and others.

For some few years now, farming has become very difficult in the village. This is due to a lack of rainfall.

Kwame Mensah seemed not to be in the same shoes as the other farmers. He kept on **-33-** his crops with water in the morning and afternoon. His hard work described the other farmers as **-34-**. At **-35-** time, his farm produced the biggest and healthiest crops in the village. Every farmer started to follow his footsteps from that day.

- | | A | B | C | D |
|-----|--------------|-------------|------------|-----------|
| 31. | dedicated | indolent | defaced | deserted |
| 32. | quarried | mined | cultivated | convicted |
| 33. | refining | irrigating | spoiling | burning |
| 34. | hard working | truant | crops | indolent |
| 35. | harvest | discharging | acquitting | refining |

PART B - ORAL LANGUAGE

[UNIT I]

From the list **A** to **D**, choose the one which has the **same consonant sound** as the word underlined in the sentence below.

36. He thrust his hands into his pockets.

- A. towed B. threat
C. time D. fractured

37. She always winks at him to show she understands.

- A. thinks B. right
C. ring D. fin

38. They rush to the scene.

- A. husk B. push
C. ran D. hurry

[UNIT II]

From the list **A** to **D**, choose the one which has the **same vowel sound** as the word underlined in the sentence below.

39. It was a huge opportunity.

- A. hook
B. big
C. mute
D. broad

40. He was the third person to enter the hall.

- A. thus
B. fair
C. theme
D. thumb

END OF PAPER

END OF FIRST TERM EXAMINATION

December

MATHEMATICS 2 & 1

Essay and Objective

2 hours

2 & 1

Name:

Index Number:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

MATHEMATICS 2 & 1

2 hours

Essay and Objective

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions. Write your **name** and **index number** in the spaces provided above.

This booklet consists of two paper. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **1** hour.

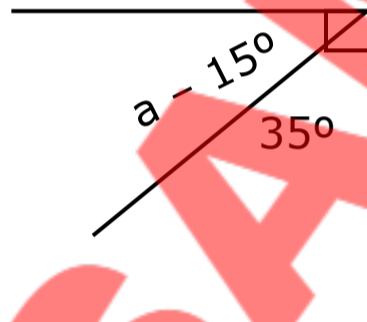
The use of calculators is **not** allowed.

Answer **four** questions **only**.

All questions carry equal marks.

All working must be clearly shown. Marks will **not** be awarded for **correct** answers without corresponding working.

1. (a) A student spent 45 minutes on a Science test and 3 hours on a Mathematics test. Express the ratio of the time spent on Science to Mathematics in the form $1 : n$.
- (b) i. The angles $2x^\circ$, $4x^\circ$ and $(x + 40)^\circ$ are formed on a straight line. Find the value of x .
- ii. Find the value of the angle marked a .



- (c) Copy and complete the table below.

Angle size	Type of angle
128°	
300°	
88°	
90°	

2. (a) Using a ruler and a pair of compasses only:
- draw $XY = 8$ cm;
 - construct angle 30° at point X and angle 45° at point Y ;
 - extend the two lines to form triangle XYZ .
- (b) Atorogo divided a right angle in the ratio $3 : 1 : 5$. Find the size of the biggest and smallest angles.
- (c) Akua has **seven** GH¢ 50.00 notes, **thirteen** GH¢ 20.00 and **nine** GH¢ 5.00 notes in her bag. Find the total sum of money she has.

3. The table below shows how Mozu spent his time during his visit to his uncle at Adjaman.

Activity	Playing	Learning	Watching TV	Sleeping
Frequency	15	7	8	10

- (a) How many hours did he spend in all?
- (b) Find 45% of the total number of hours he spent.
- (c) Represent the information on a pie chart.
4. (a) A businessman received a monthly income of GH¢30,000.00. If he spent 35% of the money on family, 18% on rent 40% on his building project, and he saved the rest.
- Find the amount of money spent on family, rent and building project.
 - How much was saved?
- (b) Express the number 19.753 in the nearest:
- whole number;
 - hundredth.
- (c) i. Write "nineteen billion, twenty-seven million, four hundred and eight thousand and twelve" using figures.
- Write 45,009,926 in words.
5. (a) Use the relation to answer the question that follows.

x	- 1	0	1	2	3	4	5
y	- 4	- 1	2	5			

- Copy and complete the relation above.
- Find the rule of the relation.

(b) Given that $4 : 6 = m : 18$, find the value of m .

(c) How many GH¢ 20.00 notes will sum up to GH¢ 12,500.00?

6. (a) The data shows the ages in years of children in an extended family.

4	3	3	2	1
3	1	2	4	5
2	2	1	5	6
5	3	6	2	1

i. Use the data above to complete the frequency table below using the data above.

Ages (x)	Tally	Frequency (f)	fx
		$\Sigma f =$	$\Sigma fx =$

ii. Find the modal age.

(b) i. Round 98345 to the nearest ten and thousand.

ii. Correct 0.3982 to two decimal places.

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 7

PAPER 1

1 hour

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *index number* is **772384188** and she is writing the examination at *Centre Number* **77234**. She is offering **Mathematics 1** and the *Paper Code* is **0301**.

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION TERMINAL EDUCATION

OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: MATHEMATICS 1
---------------------------------------	---------------------------------------

1. Use 2B pencil. Press firmly.	first mark completely.
2. Answer question by choosing one letter and then, shade through the letter chosen like this [A] [B] [C] [D] [E]	4. If only four alternatives answers are given for each question, ignore the letter E
3. If you want to change an answer, rub out your	5. Your question paper may have fewer than 100 questions.

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	3	0	1
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

If $3n + 2 = 8$, find the value of n .

- A. 10
- B. 6
- C. 3
- D. 2

The correct answer is '2' which is lettered D and therefore answer space D would be shaded.

[A] [B] [C] [~~D~~]

Think carefully before you shade the answer spaces: erase completely **any** answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. A man was given GH¢25,845.00 for working on a project. Convert the amount to the nearest thousand cedis.
 - A. GH¢ 25,000.00
 - B. GH¢ 26,000.00
 - C. GH¢ 27,000.00
 - D. GH¢ 28,000.00

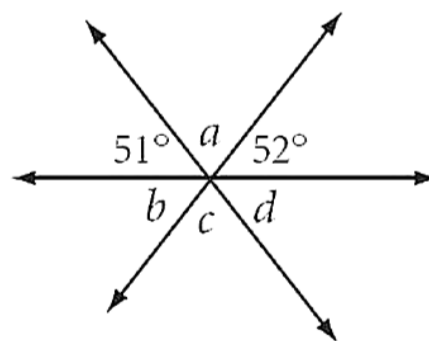
Use the relation to answer questions 2 and 3.

x	-4	-2	0	2	4	6.....10
↓	↓	↓	↓	↓	↓	↓
y	-11	-7	-3	1	5	9 m

2. What is the rule for the relation?
 - A. $y = x - 5$
 - B. $y = 2x - 1$
 - C. $y = 3x + 1$
 - D. $y = 2x - 3$
3. Find the value of m .
 - A. 13
 - B. 14
 - C. 17
 - D. 18
4. The sum of two angles is 90° . If one of the angles is w , find the other one.
 - A. $(90w)^\circ$
 - B. $(w + 90)^\circ$
 - C. $(90 - w)^\circ$
 - D. $(90 + w)^\circ$
5. A boy is 29 weeks old. How old is he in days?
 - A. 203
 - B. 290
 - C. 187
 - D. 36

6. Select the 8-digit number that is greater than 78,645,276.
 - A. 78,609,999
 - B. 77,999,045
 - C. 78,645,726
 - D. 75,909,808
7. Yaw planted 8,400 cocoa seeds, and Afua also planted 4,800. Express the ratio of the seeds planted in the simplest form.
 - A. 2 : 3
 - B. 7 : 4
 - C. 6 : 5
 - D. 3 : 7

Use the diagram below to answer questions 8 and 9.

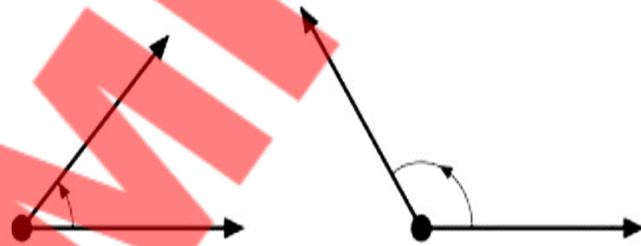


8. Angles a and c are called
 - A. opposite angles
 - B. alternate angles
 - C. right angles
 - D. obtuse angles
9. Find the sum of angles b , c and d .
 - A. 90°
 - B. 180°
 - C. 270°
 - D. 360°

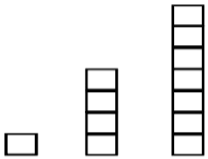
10. Four toys cost GH¢100.00, how many toys will cost GH¢175.00?
 A. 10
 B. 9
 C. 8
 D. 7
11. Find the median of 19, 29, 36, 15, 20.
 A. 36
 B. 29
 C. 20
 D. 15
12. How many GH¢200.00 notes will amount to GH¢ 185,000?
 A. 915
 B. 925
 C. 945
 D. 935
13. The pattern 50, 49, 47, 44, 40, 35,, shows the number of litres of water left in a barrel after 6 days. How many litres will be left after the seventh day?
 A. 29
 B. 30
 C. 31
 D. 18
14. A sack of rice weighs 39.506 kg. Express the weight in the nearest whole number.
 A. 39
 B. 40
 C. 41
 D. 42
15. Round off 5.8736 to the nearest thousandth.
 A. 5.873
 B. 5.875
 C. 5.874
 D. 5.773
16. Find the complement of angle 58° .
 A. 32°
 B. 30°
 C. 28°
 D. 122°
17. Which angle lies between 90° and 180° ?
 A. Acute
 B. Obtuse
 C. Right
 D. Reflex
18. What is the average (mean) of the data: 12, 9, 7, 6, 4, 10.
 A. 12
 B. 10
 C. 7
 D. 8

19. Find 36% of 1500 people.
 A. 1536
 B. 1080
 C. 540
 D. 220
20. Express 45.8092 in two decimal places.
 A. 45.90
 B. 45.81
 C. 45.89
 D. 45.91

Answer questions 21 and 22 using the diagram below.



21. What is the name given to the angles marked A and B, respectively?
 A. Right and straight angles
 B. Obtuse and reflex angles
 C. Acute and reflex angles
 D. Acute and obtuse angles
22. Which angle is greater than the angle marked A?
 A. 91°
 B. 60°
 C. 40°
 D. 18°
23. Adiza wants to record the colour of clothes on a drying line. Which data collection method would be used?
 A. Observation
 B. Experiment
 C. Database
 D. Questionnaire
24. Find the missing number 41800, 41200,, 40000, 39400.
 A. 41000
 B. 40600
 C. 40800
 D. 41100
25. Express 420 : 2100 in the form 1 : y.
 A. 1 : 2
 B. 1 : 3
 C. 1 : 4
 D. 1 : 5

26. Which of the following is a qualitative source of data?
 A. Age
 B. Gender
 C. Height
 D. Shoe size
27. If 320 toys are shared between Ama and Efe in the ratio 5 : 3, how many will Efe get?
 A. 240
 B. 200
 C. 120
 D. 80
28. If the pattern is continued, how many blocks will the fifth item have?
- 

A. 13
 B. 15
 C. 17
 D. 19
29. A girl bought a book at GH¢55.00 if she paid with a GH¢100.00 note, how many GH¢5.00 notes were she given as change?
 A. 10
 B. 11
 C. 9
 D. 8
30. Write the number 5,801,015,719 using words.
 A. Five billion, eight hundred and ten million, fifteen thousand and seven hundred and nineteen
 B. Five billion, eighty hundred and one million, fifteen thousand and seven hundred and nineteen
 C. Five billion, eight hundred and one million, fifteen thousand and seven hundred and nineteen.
 D. Five billion, eight hundred and ten million, fifteen thousand and seventy hundred and nineteen
31. Correct 4,356,709 to four significant figures.
 A. 4,357,000
 B. 4,356,000
 C. 4,366.000
 D. 4,367,000

The table shows the scores obtained after successful throws of a Ludo die. Use it to answer questions 32 to 34.

Scores	1	2	3	4	5	6
Frequency	3	5	8	4	3	6

32. How many times was the die thrown?
 A. 31
 B. 31
 C. 29
 D. 81
33. How many times was 5 scored?
 A. 2
 B. 5
 C. 4
 D. 3
34. Find the modal score.
 A. 1
 B. 3
 C. 5
 D. 6
35. When modelling numbers with multi-base blocks, a rod or long represents
 A. 1
 B. 10
 C. 100
 D. 1000
36. Select the smallest number.
 A. - 25
 B. 0
 C. 1
 D. - 9
37. Adjacent angles share a common
 A. breath
 B. area
 C. face
 D. vertex
38. If 5 litres of Pepsi cost GH¢37.50, what is the cost of a litre of Pepsi?
 A. GH¢ 37.00
 B. GH¢ 0.50
 C. GH¢ 7.50
 D. GH¢ 13.00
39. Which of the following is continuous data?
 A. Sex
 B. Colour
 C. Age
 D. Religion
40. Two angles whose sum is 180° are said to be
 A. complementary
 B. supplementary
 C. adjacent
 D. vertically opposite

END OF FIRST TERM EXAMINATION
December
SCIENCE 2 & 1
Essay and Objective
2 hours 10 minutes

Name:

Index Number:

2 & 1

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

SCIENCE 2 & 1

2 hours 10 minutes

Essay and Objective

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour **25** minutes after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45** minutes.

PAPER 2
ESSAY
[100 marks]

This paper is in **two** sections: **A** and **B**. Answer Question **1** in section **A** and any other **three** questions in section **B**.

Answer **all** the questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of material.

SECTION A
[40 marks]

Answer **all** questions in this section.

1. (a) Figure 1 (a) is an illustration of the human digestive system. Study the diagram carefully and answer the questions that follow.



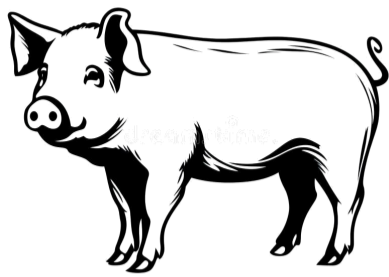
- Name each of the parts labelled **I**, **II**, **III**, **IV** and **V**.
- Name the part(s) of the digestive system where:
 - digestion of food substances occurs;
 - digested food is absorbed into the bloodstream.
- Name the end-products of digestion that are absorbed into the bloodstream.

(b) In an experiment conducted in the KSR laboratory, three different materials were used. Oxygen, an aluminium plate and water were placed in different beakers over a period of time.

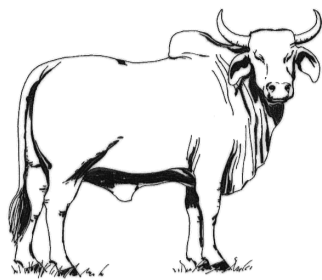
Use the information provided to answer the following questions:

- With **two** reasons **each**, group the materials into the states of matter.
- State four importance of water to the human body.
- Give one difference between the oxygen and the aluminium plate in terms of:
 - kinetic energy;
 - compressibility;
 - density.
- With the aid of a diagram, describe how the particles of the water and the oxygen gas are arranged.
- Mention two of the uses of aluminium in the industrial sector.

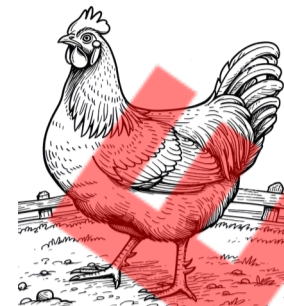
(c) Figure 1 (c) is an illustration of three different kinds of farm animals reared on Mr. Ibrahim Mahama's farm. Study them carefully and use them to answer the questions that follow.



X



Y



Z

- i. Identify the farm animals labelled **X**, **Y** and **Z**.
- ii. Give one characteristic each of **X**, **Y**, and **Z**.
- iii. State with a reason the classes of domestic animal **X**, **Y** and **Z** belong to.
- iv. Give one benefit each of **X** and **Y** to humans.
- v. State two differences between **X** and **Z**.

(d) Water is an essential substance on the planet Earth. It covers about 70% of the Earth's surface. It occurs naturally in a repeated cycle and plays a major role in the life processes of living organisms.

Use the information above to answer the questions.

- i. State the name given to the natural process that leads to the formation of rainfall.
- ii. Briefly describe how it occurs naturally.
- iii. Explain briefly how plants lose water into the atmosphere.
- iv. Mention three human activities that pollute the natural nature of water sources in Ghana.

SECTION B

[60 marks]

*Answer **three** Questions **only** from this section.*

2. (a) i. State two differences between organic plant nutrients and inorganic plant nutrients.
ii. Give three examples each of
(a) Organic plant nutrients.
(b) Inorganic plant nutrients.
- (b) i. Explain the term ruminants as related to farm animals.
ii. Give two examples of ruminants.
iii. Outline two differences between ruminants and poultry.

- (c) i. Mention four examples each of:
(a) Metals;
(β) Non-metals;
(γ) Semi-metals.
- ii. State four differences between metals and non-metals.
- (d) i. Explain the term elements and give two examples.
ii. Outline three characteristics of the periodic table.
3. (a) i. Explain the term living cell.
ii. Mention four organelles each in:
(a) Plant cell;
(β) Animal cell;
iii. Write two differences between a plant cell and an animal cell.
- (b) i. Explain the following:
(a) Atom;
(β) Molecule;
(γ) Ion.
ii. State two differences between atoms and ions.
- (c) i. With the aid of a diagram, briefly describe the life cycle of a housefly.
ii. State two effects of the activities of a housefly on humans.
iii. Mention two ways to reduce the effects of the activities of the housefly on humans.
- (d) i. State two factors to be considered when applying plant nutrients to crops.
ii. Outline four ways of applying fertilizers to crops.
4. (a) i. State four importance of animal production to the farmer.
ii. Give two similarities between ruminants and monogastrics.
iii. Mention three commercial uses of poultry in Ghana.
- (b) i. State one similarity between liquids and gases.
ii. State one similarity between liquids and solids.
iii. Give two examples each of
(a) Solids
(β) Liquids
(γ) Gases

- (c) i. Define the following.
- (a) Energy-giving foods
 - (β) Bodybuilding foods
 - (γ) Protective foods
- ii. Give two examples of the following
- (a) Energy-giving foods
 - (β) Bodybuilding foods
 - (γ) Protective foods
- (d) i. Explain the term digestion.
- ii. Briefly describe how bread is digested from the mouth to the stomach in humans.
5. (a) i. Write one function each of the following organelles of a cell.
- (a) Mitochondrion
 - (β) Lysosome
 - (γ) Endoplasmic reticulum
- (b) Briefly explain the following stages involved in the hydrological cycle
- (a) Condensation
 - (β) Precipitation
 - (γ) Evaporation
- (c) i. Explain the following terms
- (a) Unicellular organisms
 - (β) Multicellular organisms
- ii. Give four examples each of
- (a) Unicellular organisms
 - (β) Multicellular organisms
- (d) i. State three differences between plant cells and animal cells.
- ii. Give three similarities between plant cells and animal cells.

END OF ESSAY TEST

BASIC 7

SCIENCE

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

Which of the following substances is not an element?

- A. Aluminium
- B. Ammonia
- C. Oxygen
- D. Sodium

The correct answer is 'Ammonia' which is lettered B and therefore answer space B would be shaded.

[A] ~~[B]~~ [C] [D]

Think carefully before you shade the answer spaces: erase completely any answer you wish to change.

Do **all** rough work on this question paper. Now answer the following questions

1. When a piece of candle is heated, it changes from
 - A. liquid to gas
 - B. liquid to solid
 - C. solid to gas
 - D. solid to liquid
2. The element with the chemical symbol **S** is
 - A. Silicon
 - B. Silver
 - C. Sodium
 - D. Sulphur
3. Which of the following substances can exist in all three states of matter at 0°C?
 - A. Petrol
 - B. Palm oil
 - C. Water
 - D. Crude oil
4. All the following are examples of metals **except**
 - A. K
 - B. Na
 - C. C
 - D. Ca
5. *Euglena* is an example of
 - A. virus
 - B. bacteria
 - C. unicellular organism
 - D. multicellular organism
6. The **second stage** of the life cycle of a housefly is
 - A. egg
 - B. pupa
 - C. adult
 - D. larva
7. Which of the following is not a soil nutrient?
 - A. Hydrogen
 - B. Nitrogen
 - C. Phosphorus
 - D. Calcium
8. The life cycle of a housefly is said to be a complete metamorphosis because it has stages.
 - A. 3
 - B. 4
 - C. 2
 - D. 1
9. The chemical symbol for potassium is
 - A. P
 - B. K
 - C. Pb
 - D. Fe
10. Digestion of protein starts from the
 - A. duodenum
 - B. ileum
 - C. mouth
 - D. stomach

11. One of the stages of the water cycle is
- melting
 - evaporation
 - boiling
 - freezing
12. How many elements are present in CaCl_2 ?
- 2
 - 4
 - 3
 - 1
13. In which of the following structures in a living cell is cellulose found?
- Chloroplast
 - Mitochondrion
 - Cell membrane
 - Cell wall
14. The freezing point of water is
- 1°C
 - 100°C
 - 0°C
 - 10°C
15. Chlorine gas is an example of
- an atom
 - an element
 - a molecule
 - a compound
16. Which of the following statements about a plant cell is correct? It
- does not have a nucleus
 - contains large vacuoles
 - is surrounded by the cell membrane only
 - does not have a definite shape
17. A substance made up of the same kind of atoms is called
- a molecule
 - a compound
 - an element
 - a mixture
18. Which of the following is a breed of duck?
- Norfolk black
 - White leghorn
 - Zebu
 - Pekin
19. An example of energy-giving food is
- tomato
 - sugar
 - beans
 - cabbage
20. All the following organs are examples of the digestive system in humans except
- liver
 - trachea
 - rectum
 - stomach
21. Amino acids are the end product of the digestion of
- carbohydrate
 - fat and oil
 - vitamins
 - proteins
22. An example of a noble gas is
- chlorine
 - neon
 - nitrogen
 - oxygen
23. Which of the following organisms is/are multicellular?
- Amoeba
 - Paramecium
 - Onion
- I only
 - III only
 - I and II only
 - II and III only
24. An atom that has lost one or more electron(s) is called
- an ion
 - proton
 - compound
 - molecule

25. The part of a living cell which is semi-permeable is
 A. cytoplasm
 B. nucleus
 C. cell membrane
 D. protoplasm
26. The elements in the periodic table are arranged according to their
 A. atomic number
 B. atomic mass
 C. mass number
 D. neutron number
27. The end-product of the digestion of fat and oil is
 A. fatty acid and glycerol
 B. glucose
 C. maltose
 D. amino acid
28. One major important use of potassium for plants is, it
 A. is needed for enzyme production
 B. is needed for plant growth
 C. is needed for protein formation
 D. aids the absorption of nutrients
29. The green pigment in the chloroplast of a plant cell is called
 A. stomata
 B. guard cell
 C. chlorophyll
 D. vacuole
30. Elements that could easily lose electrons to form cations are
 A. metals
 B. semi-metals
 C. non-metals
 D. noble gas
31. Which of the following types of water would be most contaminated by waste substances?
 A. Rain water
 B. Stream water
 C. Borehole water
 D. Pipe-borne water
32. The disease commonly caused by the housefly is
 A. cholera
 B. malaria
 C. HIV/AIDS
 D. cancer
33. All the following organelles are present in an animal cell except
 A. vacuole
 B. mitochondrion
 C. chloroplast
 D. nucleus
34. Elements in group seven are called
 A. noble gas
 B. halogens
 C. alkali metals
 D. alkaline earth metals
35. Which of the following is not an example of matter?
 A. Hydrogen
 B. Oxygen
 C. Light
 D. Water
36. An example of a poultry is
 A. dark cornish
 B. large white
 C. tamworth
 D. bornu red
37. An example of the particulate nature of matter is
 A. solid
 B. ion
 C. liquid
 D. plasma
38. The organelle of a living cell where respiration takes place is the
 A. mitochondrion
 B. vacuole
 C. chloroplast
 D. cell wall
39. The element with the chemical symbol **Be** is called
 A. Boron
 B. Bromine
 C. Beryllium
 D. Sulphur
40. How many atoms are present in the compound H_2O ?
 A. 1
 B. 2
 C. 3
 D. 4

END OF FIRST TERM EXAMINATION

December

SOCIAL STUDIES

2 & 1

Essay and Objective

1 hour 45 minutes

2 & 1

Name:

Index Number:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

SOCIAL STUDIES 2 & 1

1 hour 45 minutes

Essay and Objective

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45** minutes.

Credit will be given for clarity of expression and orderly presentation of material.

ESSAY

[60 MARKS]

This paper consists of **three** sections; **I**, **II** and **III**. Answer **three** questions **only**. **One** compulsory question and **two** other questions from section **II** and **III** respectively. **All** questions carry **equal** marks.

SECTION I (COMPULSORY)

THE ENVIRONMENT

1. (a) In a certain coastal town, fishing activities generate large amounts of fish waste, which is often dumped along the shore. Plastic bags and discarded nets also litter the beach. The foul smell and sight keep tourists away. The local assembly meets with community members to find solutions. Discuss **four** ways they can manage these sanitation problems. **[8 marks]**
- (b) i. Explain energy conservation. **[2 marks]**
- ii. Many households have seen their monthly electricity bills double in the past year. Some blame frequent use of high-energy appliances like electric heaters, irons, and old refrigerators. At a town meeting, you are asked to give **four** useful suggestions to help reduce these high electricity costs. **[8 marks]**
- iii. What is the difference between renewable and non-renewable energy? **[2 marks]**

SECTION II

LAW, ORDER AND NATION BUILDING

Answer **one** question **only** from this section.

2. (a) At a youth rally in Cape Coast, organised by a local church and the municipal youth council, you are given the microphone to speak on moral values. The organisers ask you to explain to the young people what “*chastity*” means in a way they can relate to their daily lives and choices. **[4 marks]**
- (b) After explaining the meaning of chastity, one of the audience asks, “*What practical steps can adolescents take to remain chaste in their relationships and daily lives?*” Highlight **four**. **[8 marks]**
- (c) Explain **four** effects of irresponsible adolescent behaviour on the individual. **[8 marks]**
3. (a) What is self? **[3 marks]**
- (b) Miracle has created a fake social media profile called “*Authentic BECE Apɔɔ*” to deceive prospective BECE candidates. Using this false identity, he exploits others for money while hiding who he really is. In your opinion, outline **three** effects of Miracle’s actions. **[6 marks]**
- (c) Explain **four** attitudes that enhance self-worth. **[8 marks]**
- (d) At a youth leadership camp in Ho, participants are encouraged to discover what makes them unique. Share with the participants **three** examples of strengths that can be seen as unique individual qualities. **[3 marks]**

SECTION III

SOCIAL AND ECONOMIC DEVELOPMENT

Answer **one** question **only** from this section.

4. (a) Explain the following concepts:
- human resources;
 - human resource development. **[8 marks]**
- (b) In Takoradi, a newly established oil and gas company is struggling to find enough skilled local workers for its operations. Most of the technical positions are being filled by foreigners, which is causing public concern. At a town hall meeting, community members ask you to propose **six** ways Ghana can develop its human resources to fill such positions in the future. **[12 marks]**
5. (a) In 2024, your school authorities invited a resource person from the Ministry of Employment and Labour Relations to enlighten the outgoing BECE candidates about different categories of labour. With examples, differentiate between semi-skilled labour and unskilled labour. **[8 marks]**
- (b) During a national economic forum in Accra, policymakers note that some Ghanaian industries, such as agriculture, manufacturing, and ICT, are underperforming due to a shortage of skilled workers. Discuss **four** importance of human resource development in Ghana's economic growth and competitiveness. **[8 marks]**
- (c) State **four** challenges associated with human resource development in Ghana. **[4 marks]**

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 7

45 minutes

PAPER 1

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **Social Studies 1** and the Paper Code is **0201**.

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION TERMINAL EXAMINATION

OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: SOCIAL STUDIES 1
---------------------------------------	--

- | | |
|---|--|
| 1. Use 2B pencil. Press firmly.
2. Answer question by choosing one letter and then, shade through the letter chosen like this
[A] [B] [C] [D] [E]
3. If you want to change an answer, rub out your | first mark completely.
4. If only four alternatives answers are given for each question, ignore the letter E
5. Your question paper may have fewer than 100 questions. |
|---|--|

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	2	0	1
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give **only one** answer to **each** question. An example is given below

The capital city of Ghana is

- A. Accra.
- B. Cape Coast.
- C. Kumasi.
- D. Tamale.

The correct answer is 'Accra' which is lettered **A** and therefore answer space **A** would be shaded.

[A] [B] [C] [D]

Think carefully before you shade the answer spaces: erase completely any answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. Ghana exports energy to the following countries except
 - A. Togo
 - B. Benin
 - C. Burkina Faso
 - D. Côte D'Ivoire
2. Which of the following does not occur at puberty in girls?
 - A. Voice deepens
 - B. Breast enlarge
 - C. Hips broaden
 - D. Menstrual cycle stage
3. The most dominant source of energy in various rural households in Ghana is
 - A. charcoal
 - B. fuelwood
 - C. gas
 - D. petroleum
4. Most diseases associated with poor sanitation are
 - A. itchiness
 - B. skin abnormalities
 - C. water-borne
 - D. cancer
5. All the following are examples of human resources of Ghana except
 - A. masons
 - B. engineers
 - C. politicians
 - D. minerals
6. Which of the following can least pollute water bodies?
 - A. Solid waste
 - B. Oil spillage
 - C. Acid
 - D. Bush fire
7. What role can technology play in addressing sanitation challenges?
 - A. It can only worsen sanitation issues
 - B. It has no impact on sanitation
 - C. It can provide innovative solutions for waste treatment
 - D. It always increases the cost of sanitation services
8. Twumasi is having a positive self-image because he
 - A. believes in himself
 - B. amasses wealth
 - C. looks down on others
 - D. loves to show off
9. One of the following energy sources can be used over and over without running out?
 - A. Coal
 - B. Oil
 - C. Natural gas
 - D. Wind power
10. The most cherished value expected of an adolescent in the Ghanaian society is
 - A. hospitality
 - B. patience
 - C. generosity
 - D. chastity
11. The area people live and work is termed as
 - A. social environment
 - B. physical environment
 - C. cultural environment
 - D. economic environment

12. In a community, illegal miners use machines, cyanide, and mercury, destroying 60 acres of vegetation every hour. Which option best describes the long-term effect on the land?
- Degradation
 - Depletion
 - Erosion
 - Percolation
13. If someone feels less capable and unworthy than others, how would you describe their state of mind?
- Insecure feelings
 - Low self-concept
 - Self-isolation
 - Social neglect
14. Adolescents who engage in early sex risk
- dropping out of school
 - increasing the size of their family
 - looking older than their age
 - losing their parents
15. One of the causes of environmental pollution in Ghana is
- inadequate sanitary inspection
 - absence of recycling plants
 - inadequate waste management practices
 - absence of global control measures
16. What key resource would you prioritize when selecting a site for a hydroelectric power station?
- Ocean waves
 - Rainfall
 - Tides
 - Rivers
17. Which of the following cultural practices can harm sanitation and public health?
- Recycling
 - Open defecation
 - Composting
 - Water conservation
18. Motivation and supervision help in the efficient use of
- human resources
 - national resources
 - mineral resources
 - capital resources
19. What serious outcome can result from unsafe sexual practices in adolescence?
- Improved mental health
 - Better academic performance
 - Sexually transmitted infections (STIs)
 - Increased social status
20. Which of these is not a benefit of renewable energy sources?
- Reduced pollution
 - Unlimited supply
 - Low maintenance costs
 - Consistent availability
21. The main reason Ghana has struggled to tap into many of its natural resources is
- conflict with foreign investors
 - existence of taboos and prohibitions
 - distant locations of the resources
 - lack of technological know-how
22. In Ghana, the most prevalent environmental problem that occurs between November and March is
- floods
 - bush fire
 - soil erosion
 - water pollution
23. The way a person thinks other people would like him or her to be is
- real self
 - other self
 - ideal other
 - real other
24. The physical environment in Ghana is deteriorating rapidly because
- there is increased pressure on its natural resources
 - more complex tools and machines are used in farming
 - the world's climate is changing very fast
 - there is flooding after every rain in the cities
25. Which of these is not a source of energy in the physical environment?
- Sun
 - River
 - Moon
 - Wind

26. An adolescent, according to the definition of the World Health Organization (WHO), is a person between the ages
- 13 and 25 years
 - 10 and 19 years
 - 12 and 30 years
 - 9 and 14 years
27. The human resources of a country refers to the
- members of parliament only
 - skills of trade unions
 - skills of workers and management
 - members of local councils only
28. In a certain community, people defecate in bushes and water bodies and dump rubbish anywhere. How would you describe these actions?
- They are maintaining good hygiene
 - They are causing land degradation
 - They are causing poor sanitation
 - They are making only their water bodies dirty
29. What a person is at any moment is called
- other self
 - real other
 - real self
 - ideal other
30. In order to fully develop our natural resources, we must
- bring in experts from abroad
 - train our human resource
 - go for loans from abroad for farming
 - compel the youth to undertake farming
31. The government of Ghana wants to convert the natural resources of the country to help improve the lives of the people. Which of these would you suggest the government invests heavily in?
- development projects
 - human resource
 - population census
 - resource allocation
32. Which sector is vital for developing skilled workers and professionals in Ghana?
- Mining
 - Agriculture
 - Education
 - Tourism
33. Adolescent reproductive health aims at providing education on
- good nutrition
 - sexuality
 - good marriage
 - security
34. The sum total of the unique characteristics of a person, including emotions, intelligence, attitudes and interests, refers to
- culture
 - development
 - growth
 - self
35. Poor sanitation practices can lead to the spread of which of these disease-carrying insects?
- Butterflies
 - Dragonflies
 - Mosquitoes
 - Ladybugs
36. The maintenance of hygienic conditions through services such as garbage collection and wastewater disposal is known as
- sanitation
 - pollution
 - desertification
 - insemination
37. The process whereby a person gives another person help and advice and teaches them how to do their job is
- mentoring
 - counselling
 - development
 - commitment
38. Which of the following can help build an individual's capability?
- Thumps up
 - Shoulder patting
 - Encouragement
 - Criticism
39. Which type of farming causes more deforestation?
- Subsistence farming
 - Mixed farming
 - Dairy farming
 - Commercial farming
40. The energy that is produced from the hot liquid beneath the earth is known as
- biogas energy
 - biomass energy
 - geothermal energy
 - fossil fuel

END OF FIRST TERM EXAMINATION

December

**RELIGIOUS AND
MORAL EDUCATION
2 & 1**

Essay and Objective

1 hour 45 minutes

2 & 1

Name:

Index Number:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

RELIGIOUS AND MORAL EDUCATION 2 & 1

1 hour 45 minutes

Essay and Objective

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **45** minutes.

*This paper consists of **two** sections: **A** and **B**. Answer **three** questions **in all**. Answer question **one** from section **A** and **any** other **two** questions from section **B**. **All** questions carry **equal** marks. Answer all the questions in your answer booklet. Credit will be given for expression and orderly presentation of materials*

SECTION A
COMPULSORY

1. Michael Tutu, better known as "Big Daddy" is an upcoming dancehall music artist who narrowly escaped an accident on the Kumasi - Accra road last week. Grateful for his life, he composed the song "Onyankopon agye mafiri owuo mu", which means "God has rescued me from death." Sadly, later that month, his mother passed away, and he composed another song titled "Se ena bi wu a, wohwere abusua", meaning "When a mother dies, you lose a family."
- (a) Reflecting on the songs, identify the type of songs written by Michael. **[4 marks]**
- (b) Distinguish between the two types of songs. **[4 marks]**
- (c) In your opinion, what was the purpose of each of the songs written by Michael? **[4 marks]**
- (d) State **four** characteristics of Michael's first song. **[8 marks]**

SECTION B

Answer **two** questions **only** from this section.

2. (a) What do you understand by attributes of God? **[4 marks]**
- (b) You and a close friend belong to different religions. One day, you begin discussing your faiths and realize that, although your beliefs are not the same, you both value and practice similar qualities that reflect the nature of God. In what **five** ways do you share similar attributes of God with him or her? **[10 marks]**
- (c) During the June 3rd 2015 flood in Accra, many people lost their homes and belongings. Kofi, a shop owner, freely gave food and water to stranded victims. A church in the area opened its doors to shelter families, while a Muslim group organized prayers for the safety of the community.
- From the situation above, identify **three** attributes of God that are reflected in the actions of the people. **[6 marks]**
3. Shaibu realized that his friend Farouk often missed performing wudu before prayers. Out of concern, he decided to guide him on its importance. In the process, Shaibu found out that Farouk was unfamiliar with the correct procedure for wudu.
- (a) If you were Shaibu, what **six** steps would you take to teach Farouk the correct way to perform wudu? **[12 marks]**
- (b) Highlight **four** reasons why performing wudu is important to Farouk. **[4 marks]**
- (c) In your opinion, what are **four** conditions that can make wudu invalid? **[4 marks]**
4. (a) Mention the **five** ritual prayers of Islam that form the foundation of this sacred duty and the time they are said. **[10 marks]**
- (b) In **three** ways, explain to your study partner why we need to be in constant touch with God. **[6 marks]**
- (c) Identify **four** occasions during which libation is offered. **[4 marks]**

5. (a) Write the meaning of the following attributes of God:

- i. Omnipotent;
- ii. Sovereignty;
- iii. Love;
- iv. Patience.

[8 marks]

(b) Identify **three** significances of prayer in our daily lives. **[3 marks]**

(c) Identify any **three** modes of worship each of the religions in Ghana.

[9 marks]

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 7

45 minutes

PAPER 1

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **Religious and Moral Education 1** and the Paper Code is **0221**.

ONE VISION EXAMINATIONS CENTRE (OVEC)

BASIC EDUCATION ~~TERMINAL~~ EDUCATION

OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: RELIGIOUS AND MORAL EDU. 1
---------------------------------------	--

- | | |
|---|--|
| 1. Use 2B pencil. Press firmly.
2. Answer question by choosing one letter and then, shade through the letter chosen like this
[A] [B] [C] [D] [E]
3. If you want to change an answer, rub out your | first mark completely.
4. If only four alternatives answers are given for each question, ignore the letter E
5. Your question paper may have fewer than 100 questions. |
|---|--|

CANDIDATE NUMBER	CENTRE NUMBER	PAPER CODE	For Supervisors only. If candidate is absent shade this space. <div style="border: 1px solid black; width: 50px; height: 20px; margin: 0 auto;"></div>																																																																																																																																																																																																					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>7</td><td>7</td><td>2</td><td>3</td><td>8</td><td>4</td><td>1</td><td>8</td><td>8</td></tr> <tr><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td></tr> <tr><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td></tr> <tr><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td></tr> <tr><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td></tr> <tr><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td></tr> <tr><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td></tr> <tr><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td></tr> <tr><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td></tr> <tr><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td></tr> <tr><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td></tr> </table>	7	7		2	3	8	4	1	8	8	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>7</td><td>7</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td></tr> <tr><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td></tr> <tr><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td></tr> <tr><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td></tr> <tr><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td></tr> <tr><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td></tr> <tr><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td></tr> <tr><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td></tr> <tr><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td></tr> <tr><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td></tr> </table>	7	7	2	3	4	[0]	[0]	[0]	[0]	[0]	[1]	[1]	[1]	[1]	[1]	[2]	[2]	[2]	[2]	[2]	[3]	[3]	[3]	[3]	[3]	[4]	[4]	[4]	[4]	[4]	[5]	[5]	[5]	[5]	[5]	[6]	[6]	[6]	[6]	[6]	[7]	[7]	[7]	[7]	[7]	[8]	[8]	[8]	[8]	[8]	[9]	[9]	[9]	[9]	[9]	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>0</td><td>2</td><td>2</td><td>1</td></tr> <tr><td>[0]</td><td>[0]</td><td>[0]</td><td>[0]</td></tr> <tr><td>[1]</td><td>[1]</td><td>[1]</td><td>[1]</td></tr> <tr><td>[2]</td><td>[2]</td><td>[2]</td><td>[2]</td></tr> <tr><td>[3]</td><td>[3]</td><td>[3]</td><td>[3]</td></tr> <tr><td>[4]</td><td>[4]</td><td>[4]</td><td>[4]</td></tr> <tr><td>[5]</td><td>[5]</td><td>[5]</td><td>[5]</td></tr> <tr><td>[6]</td><td>[6]</td><td>[6]</td><td>[6]</td></tr> <tr><td>[7]</td><td>[7]</td><td>[7]</td><td>[7]</td></tr> <tr><td>[8]</td><td>[8]</td><td>[8]</td><td>[8]</td></tr> <tr><td>[9]</td><td>[9]</td><td>[9]</td><td>[9]</td></tr> </table>	0	2	2	1	[0]	[0]	[0]	[0]	[1]	[1]	[1]	[1]	[2]	[2]	[2]	[2]	[3]	[3]	[3]	[3]	[4]	[4]	[4]	[4]	[5]	[5]	[5]	[5]	[6]	[6]	[6]	[6]	[7]	[7]	[7]	[7]	[8]	[8]	[8]	[8]	[9]	[9]	[9]
7	7	2	3	8	4	1	8	8																																																																																																																																																																																																
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]																																																																																																																																																																																																
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]																																																																																																																																																																																																
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]																																																																																																																																																																																																
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]																																																																																																																																																																																																
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]																																																																																																																																																																																																
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]																																																																																																																																																																																																
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]																																																																																																																																																																																																
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]																																																																																																																																																																																																
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]																																																																																																																																																																																																
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]																																																																																																																																																																																																
7	7	2	3	4																																																																																																																																																																																																				
[0]	[0]	[0]	[0]	[0]																																																																																																																																																																																																				
[1]	[1]	[1]	[1]	[1]																																																																																																																																																																																																				
[2]	[2]	[2]	[2]	[2]																																																																																																																																																																																																				
[3]	[3]	[3]	[3]	[3]																																																																																																																																																																																																				
[4]	[4]	[4]	[4]	[4]																																																																																																																																																																																																				
[5]	[5]	[5]	[5]	[5]																																																																																																																																																																																																				
[6]	[6]	[6]	[6]	[6]																																																																																																																																																																																																				
[7]	[7]	[7]	[7]	[7]																																																																																																																																																																																																				
[8]	[8]	[8]	[8]	[8]																																																																																																																																																																																																				
[9]	[9]	[9]	[9]	[9]																																																																																																																																																																																																				
0	2	2	1																																																																																																																																																																																																					
[0]	[0]	[0]	[0]																																																																																																																																																																																																					
[1]	[1]	[1]	[1]																																																																																																																																																																																																					
[2]	[2]	[2]	[2]																																																																																																																																																																																																					
[3]	[3]	[3]	[3]																																																																																																																																																																																																					
[4]	[4]	[4]	[4]																																																																																																																																																																																																					
[5]	[5]	[5]	[5]																																																																																																																																																																																																					
[6]	[6]	[6]	[6]																																																																																																																																																																																																					
[7]	[7]	[7]	[7]																																																																																																																																																																																																					
[8]	[8]	[8]	[8]																																																																																																																																																																																																					
[9]	[9]	[9]	[9]																																																																																																																																																																																																					

Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give **only one** answer to **each** question. An example is given below

The last book of the Bible is

- A. The Gospel according to St. John.
- B. The Epistle to the Romans.
- C. The Revelation of St. John.
- D. The Epistle of Jude.

The correct answer is 'The Revelation of St. John' which is lettered **C** and therefore answer space **C** would be shaded.

[A] [B] [~~C~~] [D]

Think carefully before you shade the answer spaces: erase completely any answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. The Dagombas call God *Binnamdanaa* because He is the
 - A. Holy One
 - B. Most Gracious
 - C. Sustainer
 - D. Creator
2. In the Christian communion service, the broken bread represents
 - A. atonement of sins
 - B. the body of Jesus Christ
 - C. reminder of His death
 - D. the blood of Jesus Christ
3. During ablution, Muslims wash all the following parts except the
 - A. feet
 - B. nose
 - C. neck
 - D. face
4. Christians receive Holy Communion as a form of
 - A. sacrament
 - B. libation
 - C. ablution
 - D. admiration
5. The mercy of God is best shown when He
 - A. punishes the wicked immediately
 - B. forgives those who repent
 - C. refuses to listen to prayer
 - D. rejects His people
6. Which of these is a mode of worship in African Traditional Religion?
 - A. Singing hymns
 - B. Pouring libation
 - C. Baptism
 - D. Eucharist
7. Which of the following is a similarity in how God is viewed in Christianity, Islam, and African Traditional Religion?
 - A. God is supreme
 - B. God is human
 - C. God is powerless
 - D. God is many
8. In Islam, Salat is performed
 - A. once a year
 - B. five times daily
 - C. only at night
 - D. during Ramadan only
9. In Islam, reciting verses from the Qur'an during worship is called
 - A. prayer
 - B. tilawat
 - C. baptism
 - D. eucharist
10. Which attribute of God is reflected when we say "God never dies"?
 - A. Eternal
 - B. Just
 - C. Merciful
 - D. Kind
11. A song about poverty and education is best described as
 - A. religious song
 - B. social song
 - C. worship hymn
 - D. sacred recitation
12. During worship, bowing down to God shows
 - A. humility
 - B. arrogance
 - C. purity
 - D. patience

13. Which of these is an example of oral tradition in African Traditional Religion?
- Telling proverbs
 - Baptizing children
 - Celebrating Easter
 - Attending Sunday school
14. Reciting the Lord's Prayer is an example of
- religious recitation
 - poem recital
 - oral story
 - righteous poem
15. In which religion is the act of cursing one's enemies through prayer formally accepted?
- Christianity
 - Islam
 - Indigenous African Religion
 - Judaism
16. Which of the following best explains Prophet Muhammad's attribute Al-Amin?
- Bravery in battle
 - Knowledge of Islamic scriptures
 - Exceptional wealth
 - Honesty and trustworthiness
17. The opening chapter of the Qur'an is known as
- Al-Fatihah
 - Al-Ikhlash
 - Al-Baqarah
 - Al-Nas
18. One of the following is not a purpose of prayer in the Indigenous African Religion?
- Thanksgiving
 - Intercession
 - Obligatory daily ritual
 - Supplication
19. Which of the following prayers below is distinctly associated with Indigenous African Religions?
- Private Bible study at home
 - Friday congregational prayer at a mosque
 - Performing ritual sacrifices at a shrine
 - Singing hymns during a Sunday service
20. The act of giving something precious to an object of worship is called
- libation
 - prayer
 - worship
 - sacrifice
21. Which of the following Akan attributes of God highlights Him as the embodiment of peace throughout human history?
- Tetekwaframoa
 - Otumfour
 - Odomankoma
 - Asomdweehene
22. "God drives away the insects from the tailless animal". This traditional proverb means that God
- cares for the vulnerable
 - always protects tailless animals
 - is all powerful
 - is all knowing
23. Which of the following is not an attribute of God across the three major religions in Ghana?
- Omnipotence
 - Eternal nature
 - Provider of sustenance
 - Reciprocity
24. In a music lesson, some songs praise God while others address social issues. Which best describes a religious song? A song
- about protecting the environment
 - expressing belief in a higher power
 - criticizing political corruption
 - about friendship and unity
25. Which of the following forms of worship can only be found in Christianity?
- Offering libation at a shrine
 - Congregational prayer in a mosque
 - Singing hymns and Bible reading
 - Drumming and dancing in a traditional setting

26. Niyyat (intention) and genuflection in prayer are forms of worship in which religion?
 A. Christianity
 B. Islam
 C. Indigenous African Religion
 D. Hinduism
27. The phrase "The Lord is my Shepherd" comes from which Biblical passage?
 A. Exodus 20 B. Psalm 23
 C. Genesis 1 D. John 3:16
28. Which of the following actions best demonstrates the attribute of patience in human behaviour?
 A. Waiting calmly in a long queue
 B. Helping someone with their homework
 C. Donating to charity
 D. Sharing food with others
29. In the context of God's attributes, what do "Mawu" (Ewe) and "Azza wa Jalla" (Islam) have in common? They both refer to God's
 A. eternal nature
 B. role as a provider
 C. creation
 D. omnipotence
30. A group of Muslim travellers needed to pray but could not find water for ablution. What alternative practice will you recommend to purify them for prayers?
 A. Janazah
 B. Wudu
 C. Tayamum
 D. Nikah
31. The nature of God is expressed through His attributes. Identify which of these attributes of God cannot be demonstrated by humankind.
 A. All-knowing
 B. Patience
 C. Mercy
 D. Kindness
32. Constant prayer among Muslims helps them to
 A. be tolerant and intelligent
 B. become steadfast and patriotic
 C. have humour and peace
 D. become clean and upright in life
33. Which attribute of God represents Him as a provider in Christianity?
 A. El-Shaddai
 B. Jehovah-Jireh
 C. Alpha and Omega
 D. The Ancient of Days
34. "If you want to talk to God, you must talk to the wind". This indigenous proverb means that God is
 A. omnipotent B. everywhere
 C. the creator D. the listener
35. Muslims pray five times a day to
 A. avoid evil and bad actions
 B. be known in their community
 C. make it to heaven
 D. be role models in society
36. Which of the following serves as an intermediary to God during indigenous African prayer?
 A. Lesser Gods B. Diviners
 C. Dwarfs D. Herbalists
37. Which of the following is not a special or occasional prayer in Islam?
 A. Eid-ul-Fitr prayer
 B. Tahajju prayer
 C. Kusuf prayer
 D. Dhuhr prayer
38. Sammy lost his job and is anxious. Loved ones console him to trust that things will get better. Which attribute should Sammy show to overcome his anxiety?
 A. Compassion
 B. Patience
 C. Mercy
 D. Forgiveness
39. Which Islamic prayer commemorates the sacrifice of Prophet Ibrahim?
 A. Eid-ul-Fitr
 B. Tarawih
 C. Eid-ul-Adha
 D. Ju'muah
40. When Christians pray, give us this day our daily bread, the specific type of prayer being offered in this context is
 A. confessional
 B. thanksgiving
 C. supplicatory
 D. intercessory

<p>END OF FIRST TERM EXAMINATION December CREATIVE ARTS AND DESIGN 2 & 1 Essay and Objective 2 hours 5 minutes</p>	2 & 1
--	------------------

Name:

Index Number:

Candidate's Signature :

Date of Examination:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December **CREATIVE ARTS AND DESIGN 2 & 1** **2 hours 5 minutes**

[100 marks]

BASIC 7

Write your **name, index number, date of examination and sign in ink** in the spaces provided above.

This booklet consists of two papers. Paper **2** is in three sections: **A, B** and **C**. Answer **four** questions only: Two questions in section **A** using the spaces provided in this question paper. **One** question **each** from section **B** and **C** to be answered in the **answer booklet** provided. Paper **2** will last 1 hour 15 minutes.

Do not start Paper **1** until you are told to do so. Paper **1** will last 50 minutes. Answer Paper **1** on your Objective Test answer sheet.

At the end of the examination, you should submit the **entire** question paper and answer booklet to the invigilator.

Any candidate who tears off **any** part of this question paper will be **severely** penalized.

Whether you answer all the questions in this paper or not, hand in the **entire** question paper to the invigilator.

Credit will be given for expression and orderly presentation of materials.

CREATIVE ARTS AND DESIGN	
For Examiner Use Only	
Question Number	Mark
TOTAL	

**PAPER 2
ESSAY**

1 hour 15 minutes

[60 marks]

Answer **four** questions **only**.
All the questions carry equal marks.

**SECTION A
(VISUAL ART)
[30 marks]**

Answer **two** questions **only** from this section, question **1** and **any** other.

1. (a) Draw and colour the following natural designs using primary colours in the spaces below.

Anthill	New moon

- (b) List the three primary colours of pigment. **[12 marks]**

.....
.....
.....

2. (a) Name one man-made design/object that looks like the following natural forms.

- i. Millipede :
- ii. Whale :
- iii. Spider web :

- (b) State the type of line described by the following statements; **[3 marks]**

- i. straight line from left to right :
- ii. curved line moving up and down :
- iii. straight line moving up from left to right :

- iv. curved line forming a coiled shape :

[4 marks]

(c) Kukua was served with fried meat stew and boiled rice. It was garnished with sliced vegetable salad and ketchup. List four elements of design applied to the food.

.....
.....
.....

(d) Group the following design forms under the following areas of use in society; **[4 marks]**

Syringe, Train, Waste bin, Computers

- i. Education -
- ii. Sanitation -
- iii. Health -
- iv. Transportation -

[4 marks]

3. (a) Give the design principle that the following statements produce;

- i. forming a figure with different shapes
- ii. wearing a white shirt and black trousers
- iii. drawing a small circle and a bigger one on a wall
- iv. creating a design with different elements of design
- v. green appearing more than other colours in the forest

(b) As a Creative Arts and Design student, how would you differentiate between *drawing tools* and *drawing materials*? **[5 marks]**

.....
.....

(c) Manu wants to make a design on a wooden board; list any three wet design materials he can use. **[4 marks]**

.....
.....

(d) How would you explain drawing support to your friends in a group discussion? **[3 marks]**

.....
.....

[3 marks]

**SECTION B
(MUSIC)
[15 marks]**

Answer only **one** question from this section.

All answers should be written in the answer booklet provided.

4. (a) What is a musical studio? **[3 marks]**
(b) Instruments are used in a musical studio to enhance performance. Name five of them. **[5 marks]**
(c) Music is made up of three fundamental parts. List them. **[3 marks]**
(d) A musical scale could be ascending or descending. What is the difference between an ascending and descending musical scale? **[4 marks]**
5. (a) According to John Curwen's hand signs theory, state the sound the following gestures represent. **[5 marks]**



- (b) Explain the following terms as used on the musical scale:
i. Pitch;
ii. Octave. **[4 marks]**
- (c) People have good reasons for listening to good music in society. Give three importance of listening to music. **[6 marks]**

**SECTION C
(DANCE AND DRAMA)
[15 marks]**

Answer **only one** question from this section.

All answers should be written in the answer booklet provided.

6. (a) What is a dance? **[4 marks]**
(b) Dance is created and shaped by the elements of dance. Give four examples of such elements. **[4 marks]**
(c) During traditional dance, performers put on items to enhance their dance performance. Name any three of them you know. **[3 marks]**

(d) During a dance performance, several body gestures/signs are made.
List four of them. **[4 marks]**

7. (a) Group the following dances under the types of dances given below.
(Azonto, Ballet, Apatampa, Tap dance, Boogie, Adowa)

Folk/traditional dance	Ballroom dance	Theatrical dance

[6 marks]

(b) What are some of the reasons we dance in our communities or as individuals? Give three of them. **[6 marks]**

(c) Who is a comedian? **[3 marks]**

END OF ESSAY TEST

BASIC 7

CREATIVE ARTS AND DESIGN 1

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

Tools are oiled after use to

- A. ensure they remain accurate.
- B. prevent them from rusting.
- C. preserve the cutting edges.
- D. maintain their attractiveness.

The correct answer is 'prevent them from rusting' which is lettered B and therefore answer space B would be shaded.

[A] ~~[B]~~ [C] [D]

Think carefully before you shade the answer spaces: erase completely **any** answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. As designers think and observe things around them to create artefacts, they
 - A. make the homes unfriendly
 - B. show their energy
 - C. produce beautiful things
 - D. solve a specific problem
2. Which of the following natural objects was imitated in the creation of a fishing net?
 - A. Waterfall
 - B. Cracks in wood
 - C. Rocks
 - D. Spider web
3. The basic visual parts that are used in creating every object are known as
 - A. tools and materials
 - B. finishing and blocking
 - C. elements of design
 - D. techniques and materials
4. Which of the following is similar in both natural and manmade objects? They are
 - A. flexible to touch
 - B. single materials in the environment
 - C. created to solve specific problems
 - D. special to look simple
5. The surface of wood, stones, carpets, and plastics are examples of
 - A. harmony
 - B. texture
 - C. rhythm
 - D. lines
6. Scale, movement, variety, and emphasis are examples of
 - A. elements of design
 - B. forming process
 - C. principles of design
 - D. materials and methods
7. Innovation is different from creativity because it helps the designer to create objects
 - A. through critical thinking
 - B. with materials in the environment
 - C. that are beautiful and appealing
 - D. to solve problems in society
8. Adowa is a dance type found among the
 - A. Denkyiras
 - B. Asantes
 - C. Akuapems
 - D. Dagobas
9. What technique gives depth and volume to a 3D drawing?
 - A. Scribbling
 - B. Erasing
 - C. Shading
 - D. Outlining
10. In a musical context, all sounds made are
 - A. meaningful
 - B. dangerous
 - C. healthy
 - D. short

11. What is primarily used to create designs from lines, simple shapes, and forms?
- Digital software
 - Pencils and paper
 - Paintbrushes and canvas
 - Chalk and board
12. What role does shading play in a 3D drawing?
- It adds colour to the drawing
 - It shows the edges of the drawing
 - It makes objects look solid
 - It only makes it beautiful
13. The first thing the designer starts looking for before creating a good artwork is
- blocking
 - concept
 - materials
 - elements
14. How many colours are on the primary colour wheel?
- 4
 - 2
 - 5
 - 3
15. An example of a performing art is
- drama
 - sculpting
 - painting
 - graphic design
16. Which of these movements is included in dancing?
- Jumping and running
 - Eating and playing
 - Coughing and eating
 - Jumping and eating
17. All the following are the importance of music except
- it helps listeners to relax
 - people find comfort in music
 - reflecting the culture of a society
 - causing disorder and too much sleep
18. Which of the following lines suggests width, distance, calmness, and stability?
- Vertical line
 - Zigzag line
 - Diagonal line
 - Horizontal line
19. A football field symbolizes which element of design?
- Square
 - Rectangle
 - Rhombus
 - Cone
20. What form of art is a movie?
- Poetry
 - Drama
 - Dance
 - Music
21. Which of the following cannot be moulded?
- Paper mâché
 - Clay
 - Dough
 - Sawdust
22. Who composed the national anthem?
- Philip Gbeho
 - Ablade Glover
 - Kofi Antobam
 - Ephraim Amu
23. What elements of design are seen on a tiger?
- Shape and lines
 - Lines and colours
 - Lines and dots
 - Dots and lines
24. Which of the following is a print media?
- WhatsApp
 - Twitter
 - Magazine
 - Instagram
25. The Aboakyir festival is celebrated by the people of
- Kumasi
 - Winneba
 - Keta
 - Damango

26. King Paluta is well known in Ghana in which industry?
 A. Poem
 B. Drama
 C. Music
 D. Acrobatics
27. Which of these can Ama share with people at the market?
 A. E-mail
 B. Jingle
 C. Flyer
 D. WhatsApp
28. Which of the following suggests a dot in nature?
 A. Seed
 B. Tail
 C. Eyelid
 D. Bottle
29. When a boy joins lines on a wall with chalk, what would be formed?
 A. Flats
 B. Shapes
 C. Textures
 D. Walls paintings
30. The people who watch a cultural dance scene are called
 A. players
 B. supporters
 C. audience
 D. cheers
31. The cultural background of people can be known when you study their
 A. music and dance
 B. skin colour and age
 C. body size and festivals
 D. farms and rivers
32. Which of the following is an element needed in dance performance?
 A. Age
 B. Voice
 C. Space
 D. Words
33. Straw and palm leaves are materials for
 A. weaving
 B. casting
 C. sewing
 D. printing
34. Local music is performed at the following occasions except
 A. national program
 B. music festival
 C. funeral
 D. examination
35. Drama is performed on platforms referred to as
 A. stroll
 B. stand
 C. storey
 D. stage
36. People who form part of a dance ensemble are
 A. showers
 B. performers
 C. followers
 D. staff members
37. A person, animal or any creature in a story is a
 A. character
 B. designer
 C. writer
 D. planner
38. Another name for drama as an art is
 A. play
 B. form
 C. cast
 D. actor
39. When performing the borbobor dance, people move their bodies to the rhythm of
 A. drama
 B. voices
 C. acting
 D. music
40. Repeating lines, dots, shapes, etc. in a range, creates what in space?
 A. Shade
 B. Elements
 C. Scale
 D. Pattern

END OF PAPER

END OF FIRST TERM EXAMINATION
 December
CAREER TECHNOLOGY 2 & 1 **2&1**
 Essay and Objective
 2 hours 5 minutes

Name:
 Index Number:
 Candidate's Signature :
 Date of Examination:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December **CAREER TECHNOLOGY 2 & 1** **2 hours 5 minutes**
 [100 marks]
BASIC 7

Write your **name, index number, date of examination and sign in ink** in the spaces provided above.

This booklet consists of two papers. Paper **2** is in two sections: **A** and **B**. Answer **four** questions only: Two questions in section **A** using the spaces provided in this question paper. **Two** questions from section **B** to be answered in the **answer booklet** provided. Paper **2** will last 1 hour 15 minutes.

Do not start Paper **1** until you are told to do so. Paper **1** will last 50 minutes. Answer Paper **1** on your Objective Test answer sheet.

At the end of the examination, you should submit the **entire** question paper and answer booklet to the invigilator.

Any candidate who tears off **any** part of this question paper will be **severely** penalized.

Whether you answer all the questions in this paper or not, hand in the **entire** question paper to the invigilator.

Credit will be given for expression and orderly presentation of materials.

CAREER TECHNOLOGY	
For Examiner Use Only	
Question Number	Mark
TOTAL	

ESSAY

PART A

[30 marks]

Answer Question 1 [Compulsory] and any other one question.

1. (a) At the workshop, state one personal protective equipment (PPE) that students can put on to protect the following parts of the body.

- i. Hand :
- ii. Foot :
- iii. Eyes :
- iv. Nose :
- v. Head :

[5 marks]

(b) Briefly explain the following types of accidents encountered at the food laboratory.

- i. Falls :
-
- ii. Cuts :
-
- iii. Fracture :
-
- iv. Scald :
-
- v. Burns :
-

[10 marks]

2. (a) How do you keep the following parts of the body clean to ensure hygiene and good health? Give two ways each.

- i. Teeth :
-
- ii. Finger nails :
-
-
- iii. Hair :
-
-

[6 marks]

(b) In keeping the body clean, what five items could be used by basic school students to ensure these measures?

.....

.....

.....

.....

.....

[5 marks]

(c) A boy frequently feels unwell; he has been advised by a medical practitioner to avoid practices that do not help in ensuring personal hygiene. State any four of such practices.

.....

.....

.....

.....

[4 marks]

3. (a) Why would Sosu carry out the following activities at the food laboratory?

i. Storing leftover foods well

.....

ii. Arranging equipment well in the food laboratory

.....

iii. Using tools for the right job

.....

[6 marks]

(b) What is the difference between *food* and *food commodities*?

.....

.....

[5 marks]

(c) Why do people take in different forms of food daily? Suggest four reasons.

.....

.....

.....

.....

[4 marks]

PART B
[30 marks]

Answer Question 4 [Compulsory] and any other one question.

4. (a) State the resistant materials used for making the following items in the physical environment:
- i. Drinking cup; [5 marks]
 - ii. Chair; [3 marks]
 - iii. Iron rod; [3 marks]
 - iv. Toilet seat;
 - v. Coca-Cola bottle.
- (b) i. How would you explain modern materials? [3 marks]
- ii. State three examples of clothes produced from modern materials. [3 marks]
- (c) Copy and complete the table by grouping the examples of plastics under their types.

Epoxy resin, nylon, polythene, urea formaldehyde.

Thermoplastics	
Thermosetting plastics	

[4 marks]

5. (a) What are the three main factors that affect the properties of smart and modern materials? [3 marks]
- (b) Copy and complete the extract below on metals with the list of words given.

Refined, mined, crushing, extracted

The raw materials in from the earth; it undergoes processes such as, washing and grading. The ore is heated and metals are Several other processes are carried out to get it in a form. [4 marks]

- (c) Group the following under the category of metal they are made from.

Nails, electrical wires, hand tools, window frames, machine parts

Ferrous metal	
Non-ferrous metal	

[5 marks]

- (d) Give any three materials used for building walls. [3 marks]

6. (a) State four processes used in making fabrics/textiles. [4 marks]
- (b) Why do caterers practice kitchen hygiene? Give four reasons. [4 marks]
- (c) What four practices would Apure ensure at the food laboratory to prevent accidents? [4 marks]
- (d) List the two main sources of food consumed by people daily. [3 marks]

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 7

PAPER 1

50 minutes

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **Career Technology 1** and the Paper Code is **0531**.

ONE VISION EXAMINATIONS CENTRE (OVEC)
BASIC EDUCATION TERMINAL EDUCATION
OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: CAREER TECHNOLOGY 1
---------------------------------------	---

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Use 2B pencil. Press firmly. 2. Answer question by choosing one letter and then, shade through the letter chosen like this
[A] [B] [C] [D] [E] 3. If you want to change an answer, rub out your | <ol style="list-style-type: none"> first mark completely. 4. If only four alternatives answers are given for each question, ignore the letter E 5. Your question paper may have fewer than 100 questions. |
|--|--|

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	5	3	1
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

Tools are oiled after use to

- A. ensure they remain accurate.
- B. prevent them from rusting.
- C. preserve the cutting edges.
- D. maintain their attractiveness.

The correct answer is 'prevent them from rusting' which is lettered B and therefore answer space B would be shaded.

[A]

[B]

[C]

[D]

Think carefully before you shade the answer spaces: erase completely **any** answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. A student is considering the factors that ensure good environmental health. Which of the following is not needful?
 - A. Electricity charges
 - B. Disease control
 - C. Clean water
 - D. Sanitation
2. A material that has recognized, predictable and consistent properties is
 - A. compliant
 - B. conductive
 - C. resistant
 - D. smart
3. Clothes are made from fabrics by
 - A. weaving
 - B. sewing
 - C. hanging
 - D. threading
4. The main material used for making all types of papers is
 - A. plastic
 - B. wood
 - C. pastel
 - D. mineral
5. During sunny days, people prefer cotton clothes because they are
 - A. quick to dry
 - B. easy to wash
 - C. cool to wear
 - D. easy to dye
6. A solid whiteboard is an example of
 - A. paper
 - B. textile
 - C. fabric
 - D. card
7. Why are fresh timber logs seasoned?
To remove
 - A. excess moisture
 - B. inside heat
 - C. their covering
 - D. all rough joints
8. Resistant materials are materials that are flexible and cannot be easily
 - A. pushed aside
 - B. twisted to the left
 - C. thrown away
 - D. compressed
9. A student wants to select a softwood for a project. Which of the following must he consider?
 - A. Teak
 - B. Mahogany
 - C. Odum
 - D. Wawa
10. The mixture of two metals forms a/an
 - A. iron
 - B. solder
 - C. fibre
 - D. alloy
11. What are the two main sources from which resistant materials are obtained?
 - A. Local and foreign
 - B. Natural and synthetic
 - C. Artificial and man-made
 - D. Synthetic and metallic

12. Among the list of building materials given, which of them acts as a binding agent?
- Stones
 - Clay
 - Sand
 - Cement
13. A plastic bottle was reused by a company. The process involved is known as
- remaking
 - recycling
 - remodeling
 - reducing
14. Safety gloves are worn by workers when they are handling harmful
- packages
 - thermoplastics
 - styrofoams
 - chemicals
15. The finest building material is
- laterite
 - cement
 - clay
 - stone
16. The general name given to wood that has been harvested from trees and prepared for use in building and construction is
- sawdust
 - seasonings
 - rods
 - timber
17. A working property of metals in the workshop is its ability to
- allow heat to pass through it
 - shock people who raise them
 - become brown when painted
 - cool down when wet
18. In welding shops, goggles are worn to protect the eyes from
- hot sand
 - metal chips
 - sawdust
 - iron filings
19. Ferrous metals are mostly used for
- machine parts and nails
 - electric fan and spoons
 - blade and plates
 - sewing pins and scissors
20. Why would a cook concentrate fully on her work at the food laboratory? To
- prevent accidents
 - make food taste well
 - ensure proper serving
 - prevent pot burns
21. A factory produces man-made boards, such products are lighter in weight and more
- magnetic
 - dangerous
 - warm
 - flexible
22. To prevent disease, Afi has to do the following things except
- regular body exercise
 - having enough rest
 - frequent medical check up
 - eating cool leftover foods
23. A student who brushes her teeth well and rinses her mouth frequently is ensuring
- oral health
 - sound sleep
 - bad mouth odour
 - fungi infection
24. Someone who bathes twice, keeps her low and wears clean clothes is practising
- good manners
 - home hygiene
 - personal hygiene
 - healthy environment
25. Which of the following practices falls under kitchen hygiene practices?
- Washing food items before use
 - Emptying dustbins when full
 - Serving food in clean bowls
 - Keeping nails and hair low
26. Regular baths practised by Aziz would help him to
- remove sweat and dirt
 - increase body heat
 - reduce sweating
 - make the skin darker

27. Why should you wear protective gear in a workshop? To
- look presentable
 - prevent injuries
 - slow down work
 - avoid skin rashes
28. Workshop accidents that affect human skin include the following, except
- sprain
 - cut
 - scald
 - bruise
29. The reason why mothers should cover leftover food is to
- increase its life span
 - prevent flies and contamination
 - make it cold and easy to eat
 - increase the quantity of food
30. Items like goggles, gloves and aprons are generally called
- surgical room equipment
 - safety collection items
 - personal protective equipment
 - modern safety devices
31. A young boy had an opening in the skin caused by a sharp object. This accident may be termed as
- bruise
 - scald
 - sprain
 - cut
32. The following may cause an accident in the workshop or food laboratory, except
- working in a hurry
 - divided attention
 - holding tools gently
 - using equipment wrongly
33. At the construction site, helmets are worn to protect the head, and gloves are also worn to protect the
- chest
 - hand
 - feet
 - eye
34. Decayed objects and dust in the environment lead to
- water pollution
 - air pollution
 - space sanitation
 - land pollution
35. A carpenter made a chair from mahogany. This material is
- compliant
 - resistant
 - flexible
 - smart
36. Smart materials respond to changes in temperature by changing their properties. They change colour when exposed to
- dust
 - light
 - heat
 - moisture
37. Which of the following foods is obtained from an animal source?
- Wheat
 - Barley
 - Oats
 - Milk
38. Which of the following food items can only be edible when cooked?
- Onion
 - Carrot
 - Okro
 - Tomato
39. When hot liquid pours on the skin of a person, it would likely cause
- falls
 - cuts
 - scald
 - nose bleeding
40. Which of the following is not an example of a compliant material?
- Cardboard
 - Paper
 - Wool
 - Brick

END OF PAPER

END OF FIRST TERM EXAMINATION	
December	2 & 1
COMPUTING 2 & 1	
Essay and Objective	
2 hours	

Name:

Index Number:

Signature :

Date of Examination:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December **COMPUTING 2 & 1** **2 hours**
 Essay and Objective
BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name, index number, signature** and **date of examination** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first, in the booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1 hour 15 minutes**. Do **not** start paper 1 until you are told to do so. Paper 1 will last **45 minutes**. At the end of the examination, submit the **entire** question paper to the invigilator.

Any candidate who tears off any part of the question paper will be **severely** panelized.

Whether you answer all the questions in this paper or not, hand **entire** question paper to the invigilator.

COMPUTING	
For Examiner Use Only	
Question Number	Mark
TOTAL	

PAPER 2: ESSAY

$1\frac{1}{4}$ hours

This paper consists of **two** sections: **A** and **B**. Answer question **1** in section **A** and any other **three** questions in section **B**. All questions carry **equal marks**. Answer **all** the questions in the **spaces** provided in this question paper.

SECTION A

[24 marks]

Answer Question 1 (compulsory)

1. (a) Mr. Mensah, the marketing manager at Kasapreko Company Limited in Ghana, is preparing a PowerPoint presentation to showcase their new beverage product to potential investors. He wants the presentation to look professional and have the same layout, logo, and design on every slide.

i. As a computing student, explain how Mr. Mensah can use the slide master feature in Microsoft PowerPoint to achieve this.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[7 marks]

ii. Highlight four benefits of using a slide master in a MS PowerPoint presentation.

.....

.....

.....

.....

[4 marks]

(b) Identify four advantages of using word processors.

.....

.....

.....

.....

[4 marks]

(c) Define technology tools for learning.

.....

.....

.....

[3 marks]

(d) You are a student at Victory Academy JHS in Tamale. During computing class, you use tools like PowerPoint, Excel, and Scrabble apps for your subjects. After the lesson, your teacher asks, from your experience, state four benefits of using technology tools for learning.

.....
.....
.....

(e) Differentiate between input and output devices. **[4 marks]**

.....
.....

[2 marks]

SECTION B
[36 MARKS]

Answer **three** questions only from this section.

2. (a) What does it mean to “*format a text*” in word processing?

.....
.....

[2 marks]

(b) Abigail spends several hours daily on her computer, neglecting proper ergonomic practices. What two health risks might she face due to prolonged computer use?

.....
.....

[4 marks]

(c) State the difference between files and folders.

.....
.....

[2 marks]

(d) Madam Fausty is writing an essay in MS Word and wants to ensure it is error-free. Why should she use the “*Spelling & Grammar*” feature while writing?

.....
.....

[4 marks]

3. (a) Janet Owusu, a student at the Komfo Anokye Nursing Training School, has numerous documents, spreadsheets, and images related to her biology assignment on her desktop. Educate Janet on four benefits of using file management techniques to organize her files.

.....
.....
.....

(b) Write the acronyms of the following storage media in full: **[4 marks]**

- i. SSD -
- ii. CD-R -
- iii. DVD -

[3 marks]

(c) Mention three ergonomic practices that should be implemented to ensure the safe use of ICT tools in the computing lab.

.....
.....

(d) State two example output devices. **[3 marks]**

.....
.....

4. (a) Outline the steps used to create a new folder called "assignment" on a Windows desktop.

.....
.....
.....

(b) Describe the process you would use to replace the word 'random' with 'frequent' in your MS Word document. **[4 marks]**

.....
.....
.....

(c) What do the following wavy lines indicate in word processing? **[4 marks]**

- i. Red wavy line underneath texts;

.....

ii. Blue or green wavy line underneath texts.

.....
[4 marks]

5. (a) State three features of the fourth-generation computers.

.....
.....
.....
[3 marks]

(b) Propose three environmentally responsible practices that can be used to reduce the negative impact of computers and computer use on the environment.

.....
.....
.....
[3 marks]

(c) Outline the steps used to turn on grammar check options in MS PowerPoint.

.....
.....
.....
[4 marks]

(d) Give two benefits of presentation software.

.....
[2 marks]

END OF ESSAY TEST

BASIC 7

COMPUTING 1

**DO NOT TURN OVER THIS PAGE
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

Which of the following is an input device?

- A. Monitor.
- B. Projector.
- C. Speaker.
- D. Stylus.

The correct answer is 'stylus' which is lettered D and therefore answer space D **would** be shaded.

[A] [B] [C] [~~D~~] [E]

Think carefully before you shade the answer spaces: erase completely **any** answer you wish to change.

Do all rough work on this question paper. Now answer the following questions

1. Which of the following technology tools is most useful for learning Mathematics?
 - A. Scratch
 - B. Google Earth
 - C. Spreadsheet software
 - D. Word processor
2. What should one do before plugging in a computer?
 - A. Turn on the monitor
 - B. Check for damaged cables
 - C. Remove one's shoes
 - D. Wash one's hands
3. Which of the following is a valid file name?
 - A. science/homework
 - B. math*notes.docx
 - C. english_notes.pdf
 - D. ?history.doc
4. Why is it useful to reuse parts from old computers?
 - A. To increase computer prices
 - B. To create waste
 - C. To reduce electronic waste
 - D. To damage the environment
5. The purpose of the Slide Master feature in PowerPoint is to
 - A. add animations
 - B. perform spell-check
 - C. create consistent slide layouts
 - D. add speaker notes
6. Which device is primarily used for output display in a computer system?
 - A. Scanner B. Barcode Reader
 - C. Monitor D. Keyboard
7. The generation of computers that is known for the use of microprocessors is the
 - A. first generation
 - B. second generation
 - C. third generation
 - D. fourth generation
8. Which of the following is not considered an input device?
 - A. Printer
 - B. Scanner
 - C. Monitor
 - D. Keyboard
9. One main purpose of an operating system in a computer is to
 - A. provide entertainment
 - B. manage hardware and software resources
 - C. serve as an antivirus
 - D. enhance graphics quality
10. When typing in Microsoft Word, the action allows one to clear text to the left.
 - A. insert
 - B. save
 - C. backspace
 - D. delete key
11. Which of the following is a health and safety measure when using ICT tools?
 - A. Avoiding software updates
 - B. Keeping a clean desk
 - C. Regularly changing the monitor's brightness
 - D. Taking regular breaks to avoid eye strain

12. All the following are examples of productivity software except
- Microsoft Word
 - Google Docs
 - WordPad
 - Windows 10
13. The type of output displayed on the screen is known as
- hardcopy
 - softcopy
 - hardware
 - software
14. File management in Windows is the process of managing
- files and folders
 - the desktop background
 - the websites
 - antivirus software
15. To include speaker notes in one's presentation, which section of PowerPoint will one use?
- Slide Master
 - Transitions Tab
 - Notes Pane
 - Handouts
16. What is the primary function of a barcode reader?
- Displaying text
 - Scanning codes on products
 - Printing documents
 - Storing data
17. The Windows feature that allows one to access all installed programs and applications is known as the
- start menu
 - thumbnail
 - desktop
 - task pane
18. In word processing, the 'Thesaurus' is used for
- formatting text
 - finding synonyms
 - changing text size
 - translating content
19. To duplicate a slide quickly, what is the easiest way?
- Copy and paste the slide
 - Use the Insert tab
 - Use the Home tab
 - Right-click and select Duplicate Slide
20. The main purpose of an external hard drive is for
- processing data
 - inputting data
 - storing data
 - displaying data
21. The primary purpose of a presentation software is to
- create documents
 - perform calculations
 - create and display slideshows
 - browse the internet
22. One way of reducing the negative impact of computer use on the environment is by
- using more printers
 - disposing of electronic waste improperly
 - practicing recycling
 - increasing energy consumption
23. Which of the following best explains alignment in MS Word?
- Changing text colour
 - Arranging text to the left, centre, or right
 - Increasing text size
 - Adding bullet points
24. Which of the following is a feature of the Windows Desktop?
- File Explorer
 - BIOS
 - Terminal
 - Control Panel
25. The status bar on Microsoft Word displays the in the current document.
- date and current time
 - sheet tabs
 - number of words
 - slide's view

26. Which option allows one to protect one's files from other users?
- Turning off the monitor
 - Using a password-protected user account
 - Saving files to the desktop
 - Installing games
27. Using educational games like Scrabble helps students to
- fight during class
 - improve their vocabulary
 - sleep in class
 - learn to cheat
28. Technology tools are beneficial in learning because it
- distract students
 - increase costs
 - enhance understanding
 - slow down the learning process
29. The prolonged use of computer monitors or screens without proper ergonomic practices can result in
- eye strain
 - cardiovascular disease
 - lung cancer
 - diabetes
30. The main function of a computer's CPU is to
- store data
 - display information
 - execute instructions
 - connect to the internet
31. Which of the following is an example of an optical storage device?
- USB flash drive
 - DVD
 - SSD
 - RAM
32. The key combination that is used to copy selected text in most software is
- Ctrl + X
 - Ctrl + V
 - Ctrl + C
 - Ctrl + Z
33. You accidentally deleted a slide. How do you restore it?
- Use Ctrl + Z
 - Recreate the slide
 - Copy another slide
 - Click Save
34. One key advantage of using an SSD over an HDD is that it has
- larger storage capacity
 - lower power consumption
 - lower cost
 - faster read and write speeds
35. The device used to convert hardcopy images and documents into digital form is the
- keyboard
 - mouse
 - touchpad
 - scanner
36. Software is also referred to as
- instruction
 - information
 - program
 - graphics
37. What is the default file extension for a PowerPoint file?
- .docx
 - .xlsx
 - .pptx
 - .pdf
38. What does a user account on a computer help one do?
- Install viruses
 - Share files with everyone
 - Personalize computer experience
 - Format the computer automatically
39. Which tool would best help students explore historical places?
- Virtual museum tour
 - Spreadsheet
 - Scratch
 - Paint
40. One these softwares is used for word processing?
- MS Paint
 - Microsoft Excel
 - Microsoft Word
 - Calculator

END OF FIRST TERM EXAMINATION

December

**GHANAIAN LANGUAGE
AND CULTURE 2 & 1
(ASANTE TWI)**

Essay and Objective

2 hours

2 & 1

Name:

Index Number:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

**GHANAIAN LANGUAGE & CULTURE
TWI (ASANTE) 2 & 1**

2 hours

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name** and **index number** in **ink** in the spaces provided above.

This booklet consists of **two** parts. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **1** hour **10** minutes after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **50** minutes.

Essay

This paper consists of **four** parts: **I, II, III** and **IV**. Answer **one** question **only** in Part **I** and **all** the questions in Parts **II, III** and **IV**.

Answer **all** questions in your answer booklet.

Credit will be given for clarity of expression and orderly presentation of materials.

PART I

COMPOSITION

[30 marks]

1. Yi deε edidi soɔ yi mu **baako** pε na fa nsemfua **aha aduonum (150)** anaa deε εboro saa twerε ho asem.
 - a. Twere wo kurom ho asem
 - b. Twere aduane a wope ne sεdeε woɔ no.
 - c. Twere abasem a εkowiee se, "abofra bo nwa na ommo akyekyedeε"
 - d. Okuani ne Dokotani hwan na ne ho hia. Kyere w'adwene.

PART II

COMPREHENSION

[10 marks]

2. Kenkan deε edidi soɔ yi na bua nsemmissa no **nyinaa**.

Ekom bi sii wo Anansekurom, anka saa kom yi rekum Ananse ne n'abusuafoɔ nyinaa. Ananse yere de adwene bi baee. Ananse ne n'abusuafoɔ doo afuo kesee bi. Woduua nnuane ahodoɔ bebree wo afuo no mu. Won ti yee yie maa osuo toee. Nnobaeε no nyinda yee yie. Nnipa a na wowo kurom ho no nyinaa ani beree saa afuo yi. Ananse faa adwene bi se ono nko ara bedi afuo no mu nnuane no nyinaa. Da koro bi, Ananse boapa yareee. Ansa na Ananse rebewuo no, oka kyereε n'abusuafoɔ se, se owu a, wonsie no wo afuo no mu. Otoaa so se, yei bema ne saman abo afuo no ho ban. Osane kaa bio se, wɔrekosie no nso a, ee se wode nnooma a wono mu nnuane ka ho.

Ankye na Ananse wuiε. Abusuafoɔ sieε no sεdeε okaee no pεpεpε.

Adaduanan akyi no, Ntikuma kɔhwɛɛ afuo no. Anwanwasɛm, obi na atutu afuom hɔ nnuane yi. Wɔyɛɛ adwene sɛ wɔbɛkyere ɔkorɔmfɔɔ no. Ntikuma seneɛ dua bi maa no yɛɛ sɛ onipa de aman sraa ho nyinaa de kɔsii afuo no mu. Eduruu anwummerɛ no, Ananse sɔree sɛ ɔrekɔtu bankye awɔ fufuo adi. Ɔhunuu dua no na ayɛ no sɛ onipa nti ɔyɛɛ n'adwene sɛ ɔne no bɛko. Ananse de ne nsa ne ne nan kaa dua no ara na ɛkyeree no taree ho.

Adeɛ kyeeɛ no, Ntikuma ne n'abusuafoɔ kɔhunuu sɛ Ananse na na ɔwia afuo no mu nnoɔma no. Kuromma no nyinaa hunuu sɛ Ananse yɛ pɛsɛmenkomenya. Ananse paa n'abusua kyɛw. Wɔn nso de kyɛɛ no.

- a. Adɛn nti na Ananse ne n'abusuafoɔ yɔɔ afuo?
- b. Hwan na ɛde adwene baeɛ sɛ wɔnyɔ afuo no?
- c. Ɛdeɛn na ɛmaa wɔn nnɔbɔɛɛ no yɛɛ yie?
- d. Adɛn nti na abusuafoɔ no sɛɛ Ananse wɔ afuo no mu?
- e. Owuo no akyi no, nna dodoɔ sɛn na ɛdiɛ ansa na wɔrekɔ afuom hɔ?
- f. Anwanwadeɛ bɛn na na asi wɔ afuom hɔ?
- g. Anamɔntuo bɛn na Ntikuma tu de kyee ɔkorɔmfɔɔ no?
- h. Hwan ne ɔkorɔmfɔɔ wɔ abasɛm yi mu?
- i. Suban bɛn na Ananse daa no adie wɔ abasɛm yi mu?
- j. To anansesɛm no din.

PART III

TRANSLATION

[10 marks]

3. *Kyerε deε edidi soɔ yi ase kɔ Asante Twi mu.*

- (a) The cat is sleeping under the tall tree.
- (b) His family has many inheritance.
- (c) Glory be to God!
- (d) I want to be a journalist in future.
- (e) Justice wrote a sentence on the board.
- (f) Kneel down!
- (g) Sumaiya prays for parents.
- (h) How old are you?
- (i) Ghana is a peaceful nation.
- (j) The old man often listens to the news at 8pm.

PART IV

LANGUAGE AND USAGE

[10 marks]

4. *Yiyi nsemmissa a εwɔ ɔfa ha nyinaa ano.*

*Nsemmissa (a) - (d) mu no, kyere nsemfua a wɔasensane aseε no sε eyε **din pa** anaa **din hunu**.*

- (a) Saa sogyani yi firi Nkran
- (b) Onyankopɔn bɔɔ ɔsoro ne asase.
- (c) Yawoada yε edwa da.
- (d) Me kraman no de Scorpion

*Nsemmissa (e) - (g) mu no, kyere **edinnsiananmu** a εwɔ ɔkasamu yi mu.*

- (e) Wɔn nyinaa ato nsuo mu.
- (f) Hwan na ada no?
- (g) Ebi nso kasa dodo.

*Nsemmissa (h)-(j) mu no, kyere **edin nkyerεkyerεmu** a εwɔ ɔkasamu yi mu.*

- (h) Aberanteε tenten no kɔ Koforidua.
- (i) Nwoma foforo no da fam.
- (j) ɔwɔ kεseε bi aba fie ha.

END OF ESSAY TEST

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND LOOKING AT THE NEXT PAGE BEFORE
YOU ARE TOLD TO DO SO.**

BASIC 7

PAPER 1

50 minutes

OBJECTIVE TEST

Answer all questions on your Objective Test answer sheet.

1. Use **2B** pencil throughout.
2. On the pre-printed answer sheet, check that the following details are **correctly** printed: Your **surname** followed by **other names**, the *Subject Name*, your *Index Number*, *Centre Number* and the *Paper Code*.
3. In the boxes marked *Candidate Number*, *Centre Number* and *Paper Code*, **reshade** each of the shaded spaces.
4. An example is given below. This is for a female candidate whose name is Janet OWUSU, Her *Index Number* is **772384188** and she is writing the examination at Centre Number **77234**. She is offering **Ghanaian Language Twi (Asante) 1** and the Paper Code is **0131**.

ONE VISION EXAMINATIONS CENTRE (OVEC)
BASIC EDUCATION TERMINAL EDUCATION
OBJECTIVE ANSWER SHEET

CANDIDATE NAME: OWUSU JANET	SUBJECT NAME: GH. LANG. TWI (ASANTE) 1
---------------------------------------	--

- | | |
|--|--|
| <ol style="list-style-type: none"> 1. Use 2B pencil. Press firmly. 2. Answer question by choosing one letter and then, shade through the letter chosen like this
[A] [B] [C] [D] [E] 3. If you want to change an answer, rub out your | <ol style="list-style-type: none"> first mark completely. 4. If only four alternatives answers are given for each question, ignore the letter E 5. Your question paper may have fewer than 100 questions. |
|--|--|

CANDIDATE NUMBER									
7	7	2	3	8	4	1	8	8	
[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]	[9]

CENTRE NUMBER				
7	7	2	3	4
[0]	[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]	[9]

PAPER CODE			
0	1	3	1
[0]	[0]	[0]	[0]
[1]	[1]	[1]	[1]
[2]	[2]	[2]	[2]
[3]	[3]	[3]	[3]
[4]	[4]	[4]	[4]
[5]	[5]	[5]	[5]
[6]	[6]	[6]	[6]
[7]	[7]	[7]	[7]
[8]	[8]	[8]	[8]
[9]	[9]	[9]	[9]

For Supervisors only.

If candidate is absent shade this space.



Answer **all** the questions.

Saa sɔhwɛ yi mu nso, worentwerɛ mmuaɛɛ no mu biara. Wode pensere bɛkeka adaka anaa faako a ɛsɛ sɛ wode mmuaɛɛ no hyɛ wɔ mmuaɛɛ adaka no mu.

Wɔahyehyɛ mmuaɛɛ adaka no, A, B, C, D, E. Sɛ worebeɛwaa aɛmmisa bi a, hwɛhwɛ mmuaɛɛ a ɛfata no ansa na woakeka n'afa no mu wɔ adaka no mu. Wɔayɛ bi de ayɛ nhwɛsɔɔ akyerɛ wo sɛnea ɛsɛ sɛ woyɛ no fa.

Okasa a ɛdidi sɔɔ yi mu, wɔasan aɛmfua baako bi ase. Afei wɔde nɛmfua nan bi ahyehyɛ aɛɛ hɔ. Kyerɛ emu **baako** a ɛne nea wɔasan aɛɛ no **bɔ abira**.

Wiase ha ohiani aɛm yɛ mmɔbɔ.

- A. ɔdeyɛfoɔ
- B. onimdefoɔ
- C. ahooɔdenfoɔ
- D. ɔdefoɔ

Sɛ wohwɛ a, wobehu sɛ ɔdefoɔ ne aɛmfua a ɛne ohiani bɔ abira. Enti woakeka D no mu wɔ mmuaɛɛ adaka no mu.

[A] [B] [C] [D]

Afei kɔ so yɛ nea ɛdidi sɔɔ yi saa ara kɔsi sɛ wobɛwaa nɛmmisa no **nyinaa** awie.

1. Kane no, na ɔkanni wo abɔfra na ɔdi a na wɔto ne din.
 - A. afe
 - B. bosome
 - C. adaduanan
 - D. dapɛn
2. Anansesɛm wɔ afaafa
 - A. ɛnan
 - B. mmiɛnsa
 - C. enum
 - D. mmienu
3. Ama yɛ ɔbaa a wɔwoo no
 - A. ɛdwoada
 - B. Memeneda
 - C. Yawoada
 - D. Kwasiada
4. Kane no, na wɔfrɛ anansesɛm
 - A. Ntawantawansɛm
 - B. Nyansasɛm
 - C. Abakɔsɛm
 - D. Nyankonsɛm
5. Awofoɔ bi ba a ɔdi kan no wɔfrɛ no
 - A. kaakyire
 - B. duku
 - C. piesie
 - D. kontɔ
6. Anansesɛm mu nnwom gu ahodoɔ
 - A. nson
 - B. mmienu
 - C. nkron
 - D. nwɔtwe
7. ɔbaa fa furo a, berɛ bɛn na ɔwo?
 - A. Nnawɔtwe mmiɛnsa
 - B. Abosome nkron
 - C. Afe
 - D. Adaduokron
8. Abɔfra a wɔatete n'anɛm akam pii no taa yɛ
 - A. ɔdehyɛɛ
 - B. piesie
 - C. dɔnkɔ
 - D. kaakyire
9. Sɛ agya bi reto ne ba din a, ɔma no
 - A. kanea
 - B. nsuo
 - C. funumatoma
 - D. bommo
10. Sɛ yɛretwerɛ a, ɛnne ntwerɛdeɛ dodoɔ sɛn na yɛde di dwuma?
 - A. aduonu-mmienu
 - B. du
 - C. du-num
 - D. nson
11. ɛnam deɛn so na wɔfrɛ obi Mensa?
 - A. Awoɔ nnidisoɔ
 - B. Kradin
 - C. Amanehunu
 - D. Mmrane

12. M'anansesem ma metoeε yi se εye de o, se εnye de o....." ye nsem a
- etwa toε wε anansesem mu
 - εfiri anansesem no ase
 - εhye anansesem no atifi
 - εhye anansesem no mfimfini
13. Yεtaa de din yi ma abεfra a yeagyε no afiri bosom hε?
- Prεmpε
 - Ayensu
 - Afriyie
 - Agyeman
14. Abεdeε ahodoε a wεwε anansesem mu no, ye frε wεn
- anansesem ayawfoε
 - anansesem atwerεfoε
 - anasesem mmoa
 - anansesem mma
15. Nyankomago akyiri ba ne
- Atuakεsen
 - Damugyan
 - Tawia
 - Ataa
16. Ananse yere wε anansesem mu ne
- Yaa Asantewaa
 - Ama Sεwaa
 - Okεnnεre Yaa
 - Akua Ataa
17. Hwan ne Ntikuma wε anansesem mu?
- Ananse sewaa
 - Ananse adamfo
 - Ananse dεfo
 - Ananse ba
18. Mmεfra yi mu hwan na wammεto ne papa?
- Twentε
 - Kontε
 - Anto
 - Manu
19. Obi ka se "Mpempenaa" a, ye gye so se
- yonn yonn!
 - kasa ee!
 - ye reba oo!
 - nana aa!
20. Agoro yi mu deε εwε he na nnipa mmienu pε tumi di?
- Ahyehyεaba
 - Owaretoε
 - εhe-kwan-nie
 - Antoakyire
21. Hwan na ye bε no mmrane 'Ananse kokroko' wε anansesem mu?
- Akyekyedεε
 - Gyata
 - Kwaku Ananse
 - Nana Nyankopεn
22. Nneεma bεn na wεde ka abεfra ano berε a wεreto ne din?
- εto ne nkosua
 - nsa ne bayerε
 - mako ne nsuo
 - nsuo ne nsa
23. Adwumayεfoε bεn na wεto dwom "dendendeε kwa o."?
- Abεtwafoε
 - Afarefoε
 - Abεfoε
 - Kentenwonofεε
24. Yi deε εtoε so εnan wε awoε nnidisoo mu?
- Adusa
 - Anane
 - Ahenkan
 - Piesie
25. Anom ntwεrεdeε no ye dodoε sεn?
- Du-num
 - Nsom
 - Aduonu-mmienu
 - Nkron

26. Σε woto abofra din na oye obarima a, edeen na yede hye ne nsa?
 A. Etuo ne sekan
 B. Kenten ne praes
 C. Praes ne sekan
 D. Danta ne bommo
27. Wo anansesem mu, hwan na etaa ye ohianiwa?
 A. Osebo
 B. Aberewa
 C. Gyata
 D. Osono
28. Abofra a otwa too wo awoo mu no, wofre no
 A. Nsia
 B. Piesie
 C. Kaakyire
 D. Mensa
29. "Sisiri mmom, tabono mmom". Odwumayeni ben dwom nie?
 A. Okuani
 B. Kentenwonofoo
 C. Otomfo
 D. Ofareni
30. Edin a yede ma abofra wo eda a wawoo no ne
 A. abusuadin
 B. kradin
 C. apentendin
 D. ahemfie din
31. "Kro hi kro na aye me de o...." ye nnwom.
 A. kentenwonofoo
 B. kentenwonofoo
 C. atomgoo
 D. afarefoo
32. Mmarima mmienu a woye ntaafoo no, yefre won
 A. Takyi ne Kuro
 B. Ntaten
 C. Manu ne Mensa
 D. Ataa ne Ata
33. Adwuma mu nnwom de
 A. aniha ba
 B. nkanyan ba
 C. akwadwo ba
 D. ntakwa ba
34. Kwabena mmrane ne
 A. Ogyam
 B. Prako
 C. Otuo
 D. Atobi
35. Mmrane ben na yede fre Akua?
 A. Nimo
 B. Obisi
 C. Baafi
 D. Adoma
36. Okanni wo abakan a, n'agya taa de ne to
 A. n'adamfo
 B. ne nua
 C. n'agya
 D. ne sewaa
37. Awotwe akyiri ba ne
 A. Manu
 B. Badu
 C. Akron
 D. Duku
38. Tete no, na obi di nkunim a, wogu no
 A. nkosua
 B. ahwenes
 C. hyire
 D. dotes
39. Kwadwo ne Adwoa ye nnipa a wawoo won
 A. Edwoada
 B. Wukuada
 C. Efiada
 D. Yawoada
40. Akanfoo taa to anansesem
 A. dasuom
 B. anopa
 C. awia
 D. anwummere

END OF PAPER

END OF FIRST TERM EXAMINATION

December

**FRENCH
LANGUAGE 2 & 1**

Essay and Objective

1 hour 45 minutes

2 & 1

Name:

Index Number:

Signature:

Date of Examination:

ONE VISION EXAMINATIONS CENTRE (OVEC)

END OF FIRST TERM EXAMINATION

December

FRENCH LANGUAGE 2 & 1

1 hour 45 minutes

Essay and Objective

BASIC 7

Do **not** open this booklet until you are told to do so. While you are waiting, read and observe the following instructions carefully. Write your **name, index number, signature** and **date of examination** in ink in the spaces provided above.

This booklet consists of **two** parts, **Paper 2** and **Paper 1**. Answer Paper 2 which comes first in your answer booklet and Paper 1 on the Objective Test answer sheet. Paper 2 will last **45** minutes after which answer booklet will be collected. Do **not** start Paper 1 until you are told to do so. Paper 1 will last **1** hour.

PAPER 2

[60 marks]

45 minutes

*Il y a **deux** questions dans cette partie. Répondez à **toutes** les questions.*

*There are **two** questions in this part. Answer **all** questions.*

1. Complétez les phrases suivantes avec les bonnes réponses.

[20 marks]

(a) Le docteur travaille

(b) Je regarde les films

(c) Avant de manger, il faut laver

(d) Le chauffeur conduit

(e) Le premier mois de l'année est

(f) Albert est ghanéen. Il vient

(g) Papa soyez les bienvenues!

(h) Comment tu t'appelles?

(i) L'élève écrit avec

(j) Le pluriel de l'œil est

OVERC
SAMPLE

FRENCH 1 [BASIC 7]

**DO NOT START PAPER ONE
UNTIL YOU ARE TOLD TO DO SO.**

**YOU WILL BE PENALIZED SEVERELY IF YOU ARE
FOUND STARTING THE OBJECTIVE TEST BEFORE
YOU ARE TOLD TO DO SO.**

Answer **all** questions in this section.

Each question is followed by **four** options lettered A to D. Find the **correct** option for **each** question and shade in **pencil** on your answer sheet the answer space which bears the same letter as the option you have chosen. Give only **one** answer to **each** question. An example is given below

From the list of word lettered **A** to **D**, choose the one that **correctly** complete the sentence.

Example: **Ali:** Ou vas tu?

Ama: Je vais à Kumasi. Alors, je vais à la gare routière.

Question: Ama va prendre pour aller à Kumasi.

- A. l'avion
- B. le bateau
- C. le bus
- D. le train

The correct answer is 'le bus' which is lettered **C** and therefore answer space **C** would be shaded.

[A] [B] [~~C~~] [D]

Be sure you understand the instructions at the beginning of **each part** before you try to answer the questions that follow them. Do **not** spend too much time on a question. If you find a question difficult, leave it and go on and try it again later.

Use **pencil** throughout. If you wish to change an answer, erase your first answer completely and shade the appropriate space for the new answer.

Now answer the following questions

PART 1

TEXTE DE COMPRÉHENSION

Vous allez lire quatre documents différents. Pour chaque document, vous répondrez aux questions en noircissant la lettre de la réponse juste sur la feuille de réponse.

Texte 1 :

- Marc : Regarde, Paul.
Paul : Qu'est-ce que c'est?
Marc : C'est la photo de mes parents.
Paul : C'est ton père, ce monsieur?
Marc : Oui, et elle, c'est ma mère.
Paul : Et la jeune fille, qui est-ce?
Marc : C'est ma sœur.
Paul : Comment s'appelle ton père?
Marc : Il s'appelle monsieur Henry Badu.
Paul : Et ta mère?
Marc : Madame Aku.
Paul : Où travaille ton père?
Marc : À Lomé, au Togo.
Paul : Il est togolais?
Marc : Oui.
Paul : Qu'est-ce qu'il fait?
Marc : Il est médecin.
Paul : Et ta mère?
Marc : Elle est journaliste.

1. Ceux qui parlent dans le dialogue sont des
 A. filles
 B. garçons
 C. enfants
 D. femmes
2. Selon le dialogue, qui est dans la photo?
 A. La mère
 B. Le père
 C. Le père et la mère
 D. Paul et Marc
3. Qui est monsieur Henry Badu?
 A. Le père de Paul
 B. Le père de Marc
 C. La sœur de Paul
 D. La sœur de Marc
4. Où se trouve Lomé?
 A. Au Ghana
 B. Au Bénin
 C. En côte d'ivoire
 D. Au Togo
5. Quel travail fait le père de Marc?
 A. Il soigne les malades
 B. Il aide le docteur
 C. Il enseigne
 D. Il étudie bien

Texte 2 :

Je m'appelle Aka Mensah. Mon nom de famille est Mensah et mon prénom est Aka. Je suis né le lundi 27 décembre, 1991 à Abidjan, en Côte d'ivoire. Le numéro 10, 25 avenue Cocodi, c'est chez mon père. Il habite au 1er étage du Bâtiment Mermoz à Abidjan. Je suis externe et j'habite à Teshie, au Ghana.

6. Quel est le nom de famille de l'auteur?
 A. Aka
 B. Mensah
 C. Cocodi
 D. Abidjan
7. Quel est son âge?
 A. 31
 B. 32
 C. 33
 D. 34
8. Quelle est sa nationalité, selon le texte?
 A. Côte d'ivoire
 B. Ivoirienne
 C. Ivoirien
 D. Ivoiriens
9. Quel jour dans une semaine est-il né?
 A. Lundi
 B. Mardi
 C. Mercredi
 D. Jeudi
10. Dans quel pays vit Aka Mensah?
 A. Au Ghana
 B. Au Burkina Faso
 C. En Côte d'ivoire
 D. Au Gabon

Texte 3 :

Sala : Adisa, il y a un concert ce soir. Tu viens?

Adisa : Non, merci. Je n'aime pas les concerts.

Sala : Et le théâtre?

Adisa : Je n'aime pas beaucoup le théâtre.

Sala : Qu'est-ce que tu aimes, alors?

Adisa : J'aime aller au cinéma et j'adore regarder la télé. Et toi?

Sala : Moi, je préfère écouter la radio. J'aime la musique.

Adisa : Qu'est-ce que tu n'aimes?

Sala : Je n'aime pas du tout les films et je déteste le sport.

11. Qu'est-ce qu'Adisa n'aime pas?
 A. Le cinéma
 B. Le théâtre
 C. Le sport
 D. Les concerts
12. À quelle heure est le concert?
 A. Le matin
 B. La nuit
 C. Le soir
 D. Le midi
13. Qui aime aller au cinéma et regarder la télé?
 A. Adisa
 B. Sala
 C. Le sport
 D. Le film

14. Sala préfère écouter
- A. la balle
 B. la guitare
 C. les informations
 D. le sport
15. Sala aime beaucoup les films.
 A. Vrai
 B. Faux
 C. Oui
 D. Non

Texte 4 : Le weekend

Osaa et son frère Asante sont contents car aujourd'hui c'est vendredi. C'est la fin de la semaine. Ils ont deux jours de congé : samedi et dimanche. Pendant le weekend, ils aident Maman à faire le ménage. Après le ménage, ils vont jouer avec leurs amis. Asante aime le sport. Il va jouer au football avec ses amis du quartier.

Quant à Osaa, elle préfère rester au salon pour regarder la télévision.

16. Quels sont les jours de weekend?
 A. Lundi et mardi
 B. Vendredi et samedi
 C. Samedi et dimanche
 D. Dimanche et lundi
17. Une semaine compte jours.
 A. 7
 B. 6
 C. 5
 D. 8
18. Qu'est-ce qu'ils font le weekend?
 A. Ils aident leur mère
 B. Ils préparent le riz
 C. Ils vont au champ
 D. Ils dansent
19. Les deux enfants s'amuse avec leurs
- A. professeurs
 B. amis
 C. parents
 D. sœurs
20. Osaa est une fille qui aime regarder
- A. la télévision
 B. le ballon
 C. le portable
 D. le potable

PART II

Complétez les phrases suivantes avec **les mots qui conviennent** en noircissant la lettre de la réponse juste.

21. père est très gentil.
 A. Ma
 B. Mon
 C. Mes
 D. Moi
22. année, j'irai à la Mecque.
 A. Ce
 B. Cet
 C. Ces
 D. Cette

23. Vingt et vingt font
 A. cinquante B. soixante
 C. quarante D. trente
24. Toi et ton frère où? Nous
 allons au champ.
 A. aller
 B. allez
 C. allé
 D. vont
25. Je cherche informations sur le
 Togo.
 A. du
 B. de
 C. des
 D. d'
26. je suis malade, je vais à
 l'hôpital.
 A. Comment B. Quand
 C. Quant D. Combien

27. Je viens école, j'ai faim.
 A. de l'
 B. de la
 C. du
 D. des
28. Cite une partie du corps humain?
 A. Une tête
 B. Un président
 C. Un fruit
 D. Un animal
29. L'enseignant est avec ses, ils
 sont en classe.
 A. amis
 B. apprenants
 C. élève
 D. camarades
30. Je lis un africain.
 A. roman B. film
 C. théâtre D. zoo

PART III

Complétez le passage suivant avec **les mots qui conviennent le plus** en noircissant la lettre de la réponse juste.

La fête des mères

La fête des mères est une fête annuelle célébrée dans **-31-** nombreux pays du monde en **-32-** des mères. C'est une **-33-** d'apprécier les mamans pour leur **-34-** important dans la société **-35-**, ce sont elles qui travaillent et s'occupe des repas. Elles s'assurent que les **-36-** sont bien lavés et bien repassés. La date de la fête varie d'un pays à l'autre. Mais la majorité des pays la **-37-** au **-38-** de mai. Un jour est dédié à **-39-** Commémoration.

Ce jour-là, des cartes, des bijoux, des parfums et également des **-40-** de cuisine sont souvent offerts aux mamans par les enfants et les maris.

- | | A | B | C | D |
|-----|------------|-------------|-----------|-----------|
| 31. | du | des | de | d' |
| 32. | l'honneur | hôte | moment | catégorie |
| 33. | année | fête | façon | semaine |
| 34. | plan | moment | moyen | rôle |
| 35. | ou | souvent | mais | depuis |
| 36. | habits | outils | appareils | meubles |
| 37. | célèbre | célébrez | célébrer | célèbres |
| 38. | jour | mois | moment | ces |
| 39. | ce | cet | cette | ces |
| 40. | ustensiles | fournitures | meubles | vêtements |

END OF PAPER